BIRLA OPEN MINDS
INTERNATIONAL SCHOOL
BANDLAGUDA JAGIR
Nurturing India's Tomorrow

NEWSLETTER

SEPTEMBER 2026

COMMUNIQUE

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Message from the Principal

Dear Students, Parents and Teachers,

September has unfolded as a splendid chapter of synergy, sporting triumph and intellectual growth across Birla Open Minds International School. Reflecting on the vibrant tapestry of this past month, my heart fills with pride as I witness our educators honoured, our athletes conquer new frontiers and our scholars shine brightly across prestigious arenas.

We inaugurated the month by celebrating AIKYAM, a soulful gathering dedicated to honouring our educators and Teacher's Day was also celebrated along with AIKYAM. The event was a beautiful tribute to the camaraderie, devotion and tireless passion of our teaching fraternity, creating a warm tapestry of unity and appreciation across our campus.

In line with our commitment to educational excellence, our faculty also engaged in an illuminating professional development session focused on integrating Artificial Intelligence into modern pedagogy. By unlocking innovative ways to seamlessly weave AI tools into classroom learning, our teachers continue to elevate instruction, ensuring our students receive a forward-looking, world-class education.

September also heralded extraordinary triumphs on the sports field. Our young athletes showcased remarkable grit at the SGFI (School Games Federation of India) Zone selections, culminating in a stellar milestone: two of our talented cricketers secured their places in the Under-14 zone selection. Extending this winning streak, our Under-16 cricket team delivered a commanding performance in the Hyderabad Cricket Association (HCA) School Tournament, clinching victory in their opening match by an astounding 101-run margin!

Heartfelt accolades go to our tireless physical education department and cricket coach, whose steadfast mentorship and rigorous conditioning paved the path for these monumental victories.

Beyond the athletic grounds, our scholars stepped into high-profile academic arenas with poise and fervour. Following weeks of intense preparation under faculty mentorship, our delegation represented us with distinction at the renowned World Scholar's Cup (WSC) held at Oakridge International School, while another enthusiastic cohort showcased their talents at CHIREC International School. These enriching platforms provided our students with invaluable opportunities to articulate their viewpoints, collaborate with external peers and sharpen critical thinking skills on competitive stages.

At Birla Open Minds, we firm believe that true holistic excellence is forged when academic curiosity, athletic prowess and strong community bonds converge.

To our students, continue daring to dream big, honing your talents and striding forward with unwavering courage. To our parents and dedicated staff, your steadfast belief and continuous guidance remain the driving force behind every victory we celebrate. Together, we do not merely pursue achievement; we forge a legacy of excellence that lights the way for generations to come.

Warm Regards
Ms. Nishi Rana
Principal



From the Vice Principal's Desk

"Education begins where the textbook ends."

School is more than classrooms, textbooks, examinations and results. Some of its most lasting lessons emerge in ordinary moments: when a child supports a nervous friend, responds to disappointment, takes responsibility or notices someone who feels alone. These experiences may not appear in a textbook or receive marks, yet they quietly shape character and reveal that meaningful learning often happens beyond formal lessons.

The playground teaches teamwork. A disagreement teaches us to listen. A mistake teaches us to try again. A school activity can bring out confidence that a classroom may not always reveal. Even failure has something to teach us, if we give children the space to reflect and begin again.

"Every experience becomes a lesson when we take the time to understand it."

As educators, we sometimes become so focused on completing the curriculum and preparing children for assessments that we may overlook these small moments. But education is happening all the time. It happens in corridors, on the playground, during assemblies, in conversations with teachers and friends, and even in the quiet moments when a child is learning to understand themselves.

Ms. Sunita Kapoor
Vice Principal



From the Headmistress's Desk

Dear Parents,

As we come to the close of the first term, I would like to take a moment to look back at the wonderful learning experiences our Foundational Stage had. Grandparents' Day and Parents' Day helped them build relationships, confidence, and communication skills. The Plantation Drive encouraged responsibility and care for our environment. Hands-on Snack Making developed creativity, teamwork, and practical life skills. Battle of Costumes and Poem Recitation encouraged self-expression and confidence, while Readers' Deck helped children develop imagination, communication, and a love for learning. These activities may look different from classroom lessons, but each one is carefully planned to develop skills that children will need in the future.

This is especially important in the AI era. Today, children can find information quickly, but learning is no longer just about knowing information or finding the right answer. What matters is how they think, question, create, communicate, solve problems, work with others, adapt, and learn from their experiences. When a child plants a sapling, prepares a snack, speaks on stage, recites a poem, reads a story, or participates in a celebration, they are learning much more than the activity itself. They are learning to make decisions, express ideas, face challenges, work as a team, and become confident and independent learners.

As parents and educators, our role is to prepare our children not only for examinations, but for life in a changing world.

Our greatest success will be to see children who are curious enough to ask questions, brave enough to make mistakes, confident enough to try again, and resilient enough to learn from every experience. The activities we provide today are building the skills they will carry into tomorrow. Together, let us continue to make learning meaningful, joyful, practical, and ready for the future. Thank you for your continued support and partnership in nurturing our young learners.

Regards,
Ms. Narmada
Headmistress



From the Academic Coordinator's Desk

Apart from the regular seasons of the year, there is one more season that has become an integral part of our lives—the exam season. As examinations approach, students, teachers, and parents enter a period filled with preparation, anticipation, and excitement. It is also a wonderful opportunity for children to reflect on what they have learnt, recognise their strengths, and discover areas where they can grow further.

As an academician, I believe that examinations should be viewed as milestones in the learning journey rather than measures of a child's worth or potential. They provide children with an opportunity to demonstrate their understanding, identify learning gaps, and work towards improvement. While preparing for examinations, it is equally important to maintain a healthy balance. Adequate sleep, nutritious food, regular physical activity, short breaks, and time with family can help children stay energetic, focused, and positive. A calm mind often learns better than a stressed one.

Education is much more than textbooks, grades, and examinations. Life skills, creativity, communication, experiential learning, physical activity, and opportunities to explore different interests play an equally important role in shaping confident and well-rounded individuals. Parents and teachers can play a significant role by encouraging children to give their best, appreciate their efforts, and understand that every child has a unique pace and pattern of learning.

Instead of focusing only on marks, let us celebrate effort, progress, perseverance, curiosity, and learning. Let us encourage our children to approach examinations with confidence rather than fear, preparation rather than pressure, and a positive attitude rather than anxiety. After all, examinations are not the destination; they are simply one of the many steps in the beautiful journey of learning and growing.



Ms.Nidamarthy Snehalatha
(HOD Mathematics)

Artificial Intelligence, also known as AI, has been one of the most significant technological advancements of the century. In a bid to provide an assistant to the humankind, companies all over the globe have put forth solutions for multiple use-cases where the implementation and use of AI would enhance the problem-solving nature of mankind.

Whilst technical advancements of AI have been helpful in medical field for detecting cancer, the same advancement has been used for extremely concerning purposes such as creating a surveillance society which infringes on the right to personal freedom.

Similarly, whilst AI has probably provided deep and insightful inputs to researchers and mathematicians, it has also been a source of concern regarding the way the AI models are handled.

AI, through its role as an Large Language Model (LLM), has aided researchers by streamlining peer-review of research literature, assisting in navigating the literature by summarizing the articles, identifying research gaps, analyzing trends etc, and deriving insights from complex databases.

However, the extent of usage of AI in research, specifically in the field of mathematics has recently been a source of global discourse. On 8th September, 2026, OpenAI, the founding company of ChatGPT has claimed that their independent models have worked on one of the many famously unsolved questions – the Navier Stokes problem. However, the full picture was later painted by the mathematician Tristan Buckmaster of NYU and researcher Levent Alpöge. Both the mathematician and researcher had used tools from OpenAI and Anthropic to aid them in the research for their problem.



Ms. Nafeesa Ahmad
HOD, Information and Communication Technology (ICT)
Teacher Par Excellence Award

"The first time I watched those enchanting flying windows drift across a computer screen, my curious mind was hooked. That fascination never left me. It led me to a career in computer science and, today, to my role as an ICT facilitator, where my mission is simple: I want everyone to learn technology.

Four years ago, it was my good fortune to join Birla Open Minds, and the name suited me perfectly. Here I found what every curious learner hopes for: a supportive team, encouraging leaders, and open minds that welcome new ideas. Now, in my fourth year, I am grateful that this school has given my curiosity room to grow. It has become more than a workplace; it is a place where I belong.

In my 16 years as a facilitator, I have seen technology change the way we teach and the way children learn. Yet one thing has never changed: the classroom and the computer lab are the parts of my day I treasure most. Every lesson is a chance to encourage a question, build confidence, and watch a student discover what they are capable of. The real magic is in those small moments of understanding, and the smiles that come with them, which keep me going.

I am truly honoured to receive the **Teacher Par Excellence Award**. I accept it with gratitude, but I know it does not belong to me alone. It belongs equally to the management who trust and empower us, to my colleagues who share their ideas and encourage me, and to my students, whose energy and curiosity inspire me to do better every day.

My sincere thanks to our Principal Ma'am and the management for their constant guidance and belief in me. Even after 16 years, this recognition reminds me that there is always more to learn and more to give, and I look forward to giving my very best to the students and to this school in the years ahead.



Ms. Lakshmi KankaDurga
HOD Telugu
Inspiring Teacher Award 2026–27



Although it was six years ago that I stepped through the gates of this prestigious institution—eager to join the Birla teaching staff and filled with high hopes—it feels as though it happened just yesterday. Over the years, this school has become far more than just a workplace; it has evolved into a second home and a vibrant community where I have grown both personally and professionally. My 17-year journey as an educator has brought me immense satisfaction. Every day in the classroom brings a unique opportunity to spark curiosity, guide young minds, and witness the wonderful transformations in our students. Teaching is a deeply rewarding experience, and seeing my students succeed and grow into confident individuals is the greatest return I could ever ask for. I am deeply honoured to have been recognized with the Inspiring Teacher Award. Receiving this accolade is a truly humbling moment for me, but it is not a solo achievement. It is a reflection of the collective dedication of our inspiring management, the unwavering support of my wonderful colleagues, and the enthusiasm of my dear students who motivate me every single day.As I share this joy with our school family, I want to express my heartfelt thanks to our Principal Ma'am and the management for always believing in me and providing an environment where educators can truly thrive. I look forward to many more years of nurturing minds and contributing to our school's legacy of excellence.



AI IN THE FOUNDATIONAL YEARS
Making Learning More Meaningful
Ms. G Priyanka
Grade Representative (Grade 1) | Foundational Years

Walk into any foundational classroom and you will find children learning in many different ways—through stories, conversations, games, questions, activities and hands-on experiences. Today, technology is adding another dimension to these learning experiences, with Artificial Intelligence becoming an emerging tool in education. This brings both opportunities and responsibilities. For young children, AI should not be about replacing real experiences with screens, but about helping teachers create richer, more personalised and meaningful learning opportunities.

FROM CONCEPTS TO EXPERIENCES

Making Learning More Engaging

One of the ways AI can make learning more engaging is through gamification. Concepts that may seem difficult or repetitive can be presented through games, challenges, quizzes, puzzles and interactive activities. For example, a mathematics concept can be turned into a simple challenge where children count, compare or solve problems while playing. This makes practice more enjoyable and encourages children to participate actively.

Making Concepts Visible. Another useful area is the visual representation of concepts. Young children often understand ideas better when they can see them. AI-supported tools can help teachers create pictures, visual stories, diagrams, sequences and other learning resources that make abstract ideas easier to understand. Whether it is explaining the life cycle of a butterfly, the stages of a plant growing or a mathematical concept, visuals help children connect what they hear with what they see.

AI BEHIND THE SCENES

AI and Creativity

AI can also support storytelling and creativity. Teachers can use it to develop story ideas, characters, visual prompts or situations based on a particular learning objective. Children can then discuss, draw, act, predict and create their own versions of the story. Here, AI is not replacing children's imagination; it is simply providing another starting point from which their imagination can grow.

Using AI Responsibly

Responsible use is equally important. Young children need opportunities for real-world experiences, physical activity, conversations, creativity and play. AI should therefore be used thoughtfully and age-appropriately, with attention to screen time, privacy, accuracy and adult guidance.



Ms. Haritha
Pre Primary Grade Representative | Foundational Years
A HUMAN TOUCH IN A DIGITAL FUTURE

The foundational years are an important stage in a child's development. These are the years when children build their foundations in language, numeracy, creativity, communication, social skills and curiosity. They learn best when they are encouraged to explore, ask questions, make connections and learn through experiences. AI, when used thoughtfully, can support teachers in creating such opportunities.

One Learning Goal, Many Pathways

Every classroom has children who learn at different speeds and in different ways. While one child may understand a concept quickly, another may need more examples, practice or visual support. AI can help teachers create different activities, questions and practice tasks according to children's learning needs. The learning objective remains the same, but the pathway towards reaching it can be different.

What AI Cannot Teach

AI can create a story, but it cannot replace the excitement in a teacher's voice while telling that story. It can suggest an activity, but it cannot notice the quiet child who is finally raising a hand to answer. It can generate questions, but it cannot give a reassuring smile to a child who is struggling. This is why the role of the teacher remains at the heart of an AI-supported classroom. AI can provide possibilities; teachers provide purpose. The teacher decides what is appropriate, checks the information and, most importantly, understands the child.

The Way Forward

Perhaps the best use of AI in the foundational years is not when children spend more time with technology, but when teachers use technology wisely to give children more opportunities to explore, create, communicate and learn. The future of education does not have to be a choice between teachers and technology. It can be a partnership where technology supports the work of the teacher, while the teacher continues to do what matters most—understanding the child.

After all, the goal is not to make children smarter than machines. It is to help them become curious, confident, creative and compassionate human beings who know how to use technology wisely.

"Let AI make teaching smarter, so that teachers can make learning more human."



AWARDS & RECOGNITIONS

BOMIS Bandlaguda celebrates two prestigious awards for our Principal

Our Principal, Ms. Nishi Rana, has had a remarkable few weeks, receiving two prestigious awards that add to the pride of BOMIS Bandlaguda.

DR. APJ ABDUL KALAM IGNITED MINDS PRINCIPALS' AWARD

On 21st August 2026, Madam Nishi Rana was felicitated with this award at the Bharat Education Summit 2026, held in Hyderabad. It recognises her dedication, visionary leadership and innovative approach to nurturing young learners and equipping them with essential skills for life.

PRINCIPAL PAR EXCELLENCE AWARD

On 26th September 2026, she was honoured with this award at a ceremony hosted by the International Institute of Hotel Management (IIHM) in association with the International Hospitality Council (IHC), London. The award celebrates visionaries and educators who have made outstanding contributions to education. Madam Nishi Rana was recognised for her exemplary leadership, steadfast dedication and the real difference she makes in nurturing and empowering young minds.

"*Ma'am, you lead us with warmth and vision every day.This honour is truly well deserved, and we are proud to be part of your school family. Congratulations*!"

---The Staff and Students of BOMIS Bandlaguda



MILESTONES

Celebrating 5 Years of Dedicated Service!

We are delighted to celebrate five years of dedicated service at BOMIS Bandlaguda by these wonderful educators:



- **Ms. Snehalatha Nidmarthy - HOD Mathematics , DOJ: 07 September 2020**
- **Ms. Y. Lakshmi Kanakadurga - HOD, Telugu, DOJ : 01 June 2021**
- **Ms. Sara Fatima - Mathematics Facilitator, DOJ: 15 March 2021**
- **Ms. Neelaveni Bada - Telugu Facilitator DOJ: 16 September 2020**
- **Ms. Swati Peddi Rout- Hindi Facilitator DOJ: 17 August 2021**
- **Ms. Summaiya Tazeen - Social Studies Facilitator, DOJ: 01June 2021**



Heartiest congratulations to Ms. Snehalatha Nidamarthy, Ms. Lakshmi Kanaka Durga, Ms. Sara Fatima, Ms. Neelaveni Bada, Ms. Swati Peddi Rout and Ms. Summaiya Tazeen, on completing five years at BOMIS Bandlaguda.

Thank you for being such an important part of the BOMIS family!





Rakshitha Polamuri
Head Girl, Grade 10 Gamma
On Both Your Shoulders

Have you ever heard of the saying “There’s a devil on my shoulder”? I’ve heard it multiple times, and I’ve heard the anti-thesis of this as well…it goes “There’s an angel on my shoulder”. But have you ever wondered if both the sayings exist at once?

I’m Rakshitha Polamuri, Head Girl of BOMIS BDJ. And my journey this month has felt like a fusion of both these quotes becoming a reality. The reason, I feel, they always specify ‘shoulder’ is because that is the part of your body that is closest to your head. Whatever sits on it, obviously affects your head. Coming to my life, this month has been more of a rollercoaster than how a 10th grader’s life should be. It felt like all my emotions just decided to activate themselves all at once. I was confused, afraid, annoyed, clueless, angry and irritated at the same time. I thought everyone around me suddenly felt like they could tell me what to do, and order me around. I was bitter, enraged, and hopeless. Nothing felt funny anymore. The angel on my shoulder told me to fake a smile and tell people I was fine. The devil was insisting that I had to shut myself out, and distance myself from everything. This should get you wondering, ‘How can both the devil and the angel rule over someone at the same time?’ But along the way I realised I've got 2 shoulders! Two very contradictory yet intrusive thoughts whispering into my ears, waiting for a decision. I couldn't turn into a grumpy teen at home, nor could I plaster on a ‘I’m a completely alright’ face at school. These are the moments, I’m sure you’ve faced as well, where we feel like we’re helpless. No one to guide us, with a battle going on inside your own brain. We don’t know where to go, what to do and who to approach. Along the way, we realise that both the devil and the angel have the same name- EXPECTATIONS. Something that weighs you down without you knowing. A huge sack of sand that rests on your shoulders, invisible. ‘How do I fight this, when I'm losing my own war?’ I asked myself. ‘What was I going to do?’. If you've ever felt this way, let me remind you something. You don't need to prove yourself to anyone. But that doesn't mean you can lay back in your comfort zone and not do anything. You have to put in your efforts and give it all. The only person who should be evaluating you is yourself. No one, I repeat NO ONE gets to burden you with their standards. The two entities do not get to control you. Your head is on top of your shoulders, it rules over you. All you’ve got to do is tell those voices on both your shoulders……’I CHOOSE MYSELF’.



Bhavesh Veeram Reddy
Head Boy, Grade 10 Beta

The September Shuffle
From Festive Beats to Exam Sheets

September is a unique month on the school calendar, perfectly balancing festive joy with academic pressure. It is a time when the rhythmic beats of traditional festival drums blend with the anxious rustling of exam answer sheets, teaching students a lifelong lesson in time management.

Walk outside, and the grand festive season was in full swing. Ganesh Chaturthi filled the air with beautiful decorations, delicious modaks, and energetic dhol-tasha beats. Meanwhile, Teacher’s Day on September 5 brought laughter and heartfelt gratitude to school corridors, closely followed by the vibrant flower carpets and celebrations of Onam. The entire atmosphere seemed to be filled with the fragrance of marigolds and the spirit of celebration.

But then, the half-yearly examination timetable goes up—and reality hits!

Suddenly, you find yourself trying to force complex mathematical formulas and historical dates into your brain while a high-decibel festival procession passes right outside your window. It was the ultimate test of human willpower. Your mornings become a blur of chilly air, warm tea, and frantic last-minute reading. You find yourself in those classic pre-exam huddles, aggressively quizzing your friends in the hallway, only to argue over whether the answer to Question Four was ‘B’ or ‘C’ the moment the final bell rings.

Ultimately, the September experience was unforgettable. Years later, you may not remember the exact marks you scored, but you will nostalgically recall the scent of exam guidebooks mingled with festival incense—a beautiful reminder of surviving the stress while keeping the celebration alive

Principals' Meet @BOMIS Bandlaguda

BOMIS, Bandlaguda Jagir, was proud to host the Hyderabad Sahodaya Schools Complex (HSSC) Principals' Meet on 1st September 2026. The event featured an insightful Leadership Dialogue on Quality in School Education by Dr. Arti Khosla, Founder & CEO, COAE International. Our School Principal, Ms. Nishi Rana, warmly welcomed all the Principals, followed by the ceremonial lamp lighting to mark the beginning of the session. The meet brought together educators and school leaders from various institutions for meaningful conversations, collaboration and an exchange of ideas and best practices aimed at imparting quality education.













Little Krishnas, Big Joy!

Little hearts, big smiles and a whole lot of mischief!

श्री कृष्ण जन्माष्टमी

Our Pre-Primary tiny tots celebrated Krishna Janmashtami with immense joy and enthusiasm! Dressed as adorable Little Krishnas and Radhas, our young learners looked absolutely delightful as they embraced the festive spirit. The celebrations came alive with an engaging puppet show depicting the life and playful tales of Lord Krishna, followed by beautiful dance performances by our teachers.







AIKYAM

The Spirit of Teamwork & Coordination

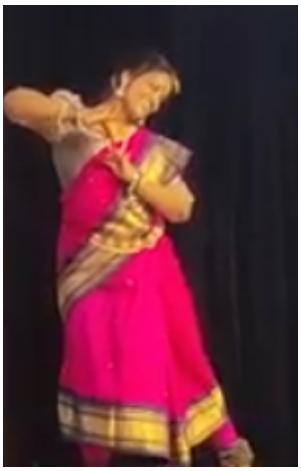
On 5th September, 2026, AIKYAM 2026 was celebrated with great enthusiasm and grandeur at BOMIS, Bandlaguda Jagir, bringing together the entire school fraternity—Management, Administration and Teachers—to celebrate the spirit of unity, teamwork and successful collaboration.

The occasion was graced by our Honourable Directors, Mr. Sandeep Yalamanchili and Mr. Dega Vishnu Reddy, who, along with our Principal, Ms. Nishi Rana, inaugurated the celebration with the traditional ceremonial lamp lighting. Adding a fun-filled twist to the AIKYAM celebrations, our Teachers and Admin team showcased their talents through energetic dances, songs and entertaining skits.





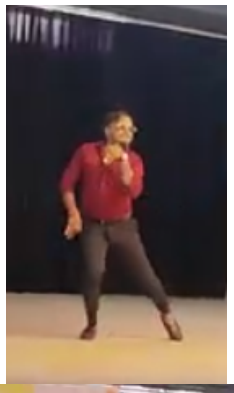
























हिन्दी दिवस

Hindi Diwas Celebration

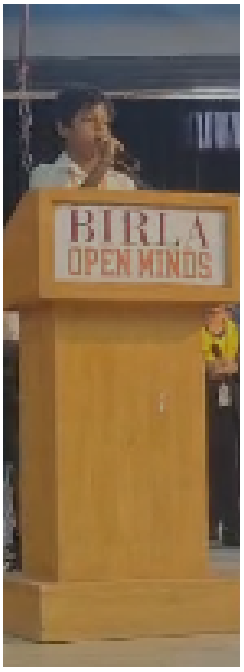
On the occasion of Hindi Diwas on 14th September, a special morning assembly was conducted entirely in Hindi, celebrating the cultural significance of our national language.

The assembly featured inspiring speeches and songs that highlighted the importance of Hindi in our lives. The celebration encouraged students to take pride in the language and appreciate its rich literary and cultural heritage.

हिंदी हमारी शान है, हिंदी हमारी पहचान है!





















Telugu Bhasha Dinothsavam

Telugu Language Day was celebrated with great enthusiasm by our students and the Telugu Department during the morning assembly. The celebration beautifully highlighted the richness, heritage and cultural significance of Telugu, the regional language of Telangana.

























GLORY

BOMIS Under-16 Cricket Team Triumphs in HCA School Tournament!

On 9th September 2026, our Under-16 Cricket Team delivered a stupendous performance at the One Day Knockout Tournament of the Hyderabad Cricket Association (HCA) School Tournament. Under the guidance of Cricket Coach, Mr. Satish, the team showcased exceptional skill, teamwork and determination, securing a remarkable 101-run victory in their opening match against Jhansi Saraswathi Vidyaniketan School.



Meet our Cricket Team:

1. **Konei Nihal Vardhan- 10 Gamma**
2. **Titus Alvis Pasal- 10 Gamma**
3. **Shoora Vipin- 10 Gamma**
4. **Kushal Sai P- 10 Alpha**
5. **Ranvir Mamidi- 9 Alpha**
6. **Rakasi Advith Reddy- 9 Alpha**
7. **Satvik Pabbaraju- 9 Alpha**
8. **Kaila Sathvik Reddy- 9 Beta**
9. **Anish Goud B- 9 Beta**
10. **Anuj Sandeep- 9 Gamma**
11. **Mohammad Shahan- 9 Gamma**







Bats ready, spirits high! Here's the squad carrying our school's pride onto the field.
Go, team!

Our Scholars Shine Bright at the World Scholar's Cup!
68 medals, 24 scholars, One proud BOMIS family!

BOMIS Bandlaguda celebrated a remarkable achievement at the World Scholar's Cup (WSC), held at Oakridge International School on 26th and 27th September 2026. Representing the school with confidence and intellectual curiosity, 24 talented scholars participated in the prestigious event, comprising two teams—12 Junior Scholars and 12 Senior Scholars. Our students delivered an outstanding performance, bringing home an impressive **68 medals, with 33 medals won by the Junior Team and 35 by the Senior Team**. **Here's the list of achievers of World Scholar's Cup :**







🌟 Junior Team

1. Kevyan Khanna – Grade 8 Gamma
2. Avani Mahankali – Grade 8 Gamma
3. Abhinaya Goud Yerrola – Grade 8 Gamma
4. Atharva Agrawal – Grade 6 Eta
5. Mikhail Sunil T. – Grade 6 Gamma
6. Jyotiraditya Bhupati – Grade 7 Epsilon
7. Satvik Morishetty – Grade 7 Epsilon
8. Ritanya Reddy Nandyala – Grade 6 Delta
9. Abhiram Goud Yerrola – Grade 6 Epsilon
10. Chaitra Ammu – Grade 6 Beta
11. Daksha Pranamya – Grade 9 Delta
12. Sufiya Muskan K. – Grade 9 Gamma

🌟 Senior Team

1. Shlok Katagouni – Grade 6 Delta
2. Ananya Borra – Grade 9 Delta
3. Suhan Reddy P. – Grade 6 Eta
4. Sahil Abbas – Grade 11 Alpha
5. Purvi Yamathi T. – Grade 9 Delta
6. Rakshitha Polamuri – Grade 10 Gamma
7. Aashrita Reddy Narra – Grade 11 Alpha
8. Vanshika Sharma – Grade 11 Alpha
9. Rayan Bashir – Grade 11 Alpha
10. Tanirika Pratinidhi – Grade 11 Alpha
11. Abhinav Krishna K. – Grade 9 Beta
12. Satvik Pabbaraju – Grade 9 Alpha

Congratulations to all our young scholars for this outstanding achievement!
A big thank you to **Ms. Sumita Ganguli**, **our Delegation Leader,** and to our **Debate Judges Ms. Shruti Mukherjee, Ms. Summiya Tazeen, Ms. Sunita Kapoor and Mr. Vinay Kumar Ranga** for their distinguished service.

Our Students Shone at Inter School Competitions

Adding another feather to its cap, BOMIS Bandlaguda delivered an impressive performance at the CHIREC Fiesta Inter-School Competition, held on 29th and 30th September 2026. Our talented students showcased their creativity, confidence, teamwork and skills across a diverse range of competitions, bringing home several trophies, medals and certificates.

🏆 **Winners and Achievers**

🥇 **First Position**

- **English Debate:** Rakshitha Polamuri

🥈 **Second Position**

- **Hindi Skit (Nukkad)**: Inika Divwedi, Nainvi Rawaat, Kyra Akash, Siddhi Singh Tej, Anabiya Zuba Shaik, Sufiya Muskaan, Maheshwari Mohan, Rashita, Bhanu, and Amaan Ahmed.
- **Fusion Dance:** Aarohi Priya, Amarah Sheikh, Zoya Afroz Khan (Grade 6 Epsilon), Saadhika Mathur, Chtranshi Shah (Grade 8 Gamma), Adwitha Reddy (Grade 8 Beta), and Joshika Reddy (Grade 7 Gamma).
- **Cooking Competition:** Krishang Parmar (Grade 7 Alpha) and Sanskriti G. (Grade 6 Beta).
- **Playing Picasso** (Art Competition): Hrithika Gude (Grade 9 Beta).

🥉 **Third Position**

- **English Debate:** Keyvan Khanna (Grade 8 Gamma).
- **English Debate:** Jyotiraditya Bhupati (Grade 7 Epsilon).
- **Colour Splash:** Amyra Soni (Grade 6 Gamma).
- **Doodle Art:** Narpala Aadhya (Grade 7 Epsilon).
- **Encore (Solo Singing)**: Aishani Mukherjee (Grade 6 Epsilon).



Fusion Dance Group- 2nd Prize



Hindi Skit Group- 2nd Prize



Hrithika Gude- 2nd Prize in Arts



Sanskriti- 2nd Prize in Cooking



Aishani Mukherjee- 3rd Prize in Solo Singing



English Debate- Kevyan Khanna Jyotiraditya Bhupati- 3rd Prize



Narpala Aadhya & Amyra Soni - 3rd Prize in Arts



Congratulations to all winners

WRO Participants Felicitated

Jaisukh Reddy (8 Alpha), Rayansh Jella (8 Beta), and Abhinav Krishna (9 Beta) were felicitated for their participation in the WRO India National Championship 2026, held at GMR Aerocity Arena from 26th to 28th August 2026. The team presented “Dhruv Rakshak – The Heritage Preservation Rover”, showcasing its concept and application in heritage preservation. Their teamwork, confidence, and technical skills impressed the judges and reflected their dedication to innovation and robotics.





Young India Culinary Competition – Winners Felicitated

The winners of the Young India Culinary Competition were felicitated with trophies for their outstanding performance and culinary creativity. The competition provided students from Grades 6 to 8 an opportunity to showcase their culinary skills, creativity and presentation.

🏆 Meet our winners of Young India

🥇 **1st Prize**

- Sanskriti Guguloth – 6 Beta
- Anushna Pal – 6 Gamma
- Humaira Khan – 6 Gamma
- Ishanvi Chandan– 7 Zeta
- Gauri Naresh Kumar- 8 Alpha

🥈 **2nd Prize**

- Saahir Sharif – 6 Epsilon
- Krishang Parmar – 7 Alpha
- Geethika Suhani – 8 Beta

🥉 **3rd Prize**

- Samhita Pasumarthi – 6 Delta
- Hetvi Patel – 6 Beta
- N. Aadhya – 7 Epsilon
- Vidhi Sirigiri – 8 Gamma

Congratulations to all winners!



Spell Bee Winners Felicitated

The winners of the Inter-House Spell Bee Competition for Grades 3 to 9 were felicitated with certificates during the morning assembly on 30th September 2026. The competition provided students with an engaging platform to showcase their vocabulary, spelling skills and confidence. Congratulations to all the winners for their wonderful achievement!





Inter-House Group Poem Recitation

As part of the Inter-House Competition, students of Grade 2 participated in a section-wise Group Poem Recitation on the theme "Respect", on 28th September, 2026. With the dedicated efforts and guidance of their class teachers, the young learners presented their poems with beautiful handmade props, expressive gestures, and wonderful expressions. Congratulations to all the winners and heartfelt appreciation to all participants.





Grade 2 Eta- 1st Prize





Grade 2 Alpha- 1st Runner Up





Grade 2 Delta - 2nd Runner Up













Parents' Day Celebration

A Day of Joy, Laughter & Togetherness

On 19th September, 2026, it was a day filled with smiles, laughter and cherished moments as our little hearts danced with joy and parents joined in the fun! The celebration brought together students, parents of Pre-primary and teachers, strengthening the beautiful bond that makes our school community special.The event was filled with delightful performances by our young stars, exciting games, engaging activities and a stylish Parents' Ramp Walk, creating an atmosphere of happiness and togetherness.


























MATH-A-MANIA

Making Mathematics easy, enjoyable, and meaningful, the teachers of Grades 1 and 2 conducted fun-filled and engaging activities for young learners on 30th September. The objective of Math-a-Mania was to nurture students' creativity and develop their mathematical thinking through interactive learning. The activities provided students with opportunities to strengthen their mathematical skills and apply concepts to real-life situations in an enjoyable way.







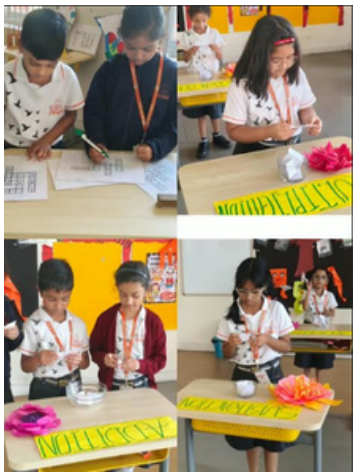


















Felicitation of BIMUN GC Team

The BIMUN 2026 General Council (GC) Team was felicitated on 24th September, 2026, for their dedication, leadership and commendable contribution towards the successful conduct of the conference. The felicitation ceremony, led by BIMUN Head Ms. Sumita Ganguli, Vice Principal Ms. Sunita Kapoor, and Academic Coordinator Ms. Varsha Soodani, celebrated the spirit of collaboration, responsibility, and excellence demonstrated by the young leaders.





एक पेड़ माँ के नाम 🌳❤️

A Green Tribute to Our Mothers for a Greener Tomorrow



On 24th September 2026, Birla Open Minds International School, Bandlaguda proudly supported Mission LiFE – Lifestyle for Environment and the “Ek Ped Maa Ke Naam” plantation initiative. The initiative inspired the school community to plant, nurture, and protect trees, fostering environmental responsibility and contributing towards a greener and healthier future for generations to come.







CBSE Training on “Use of AI in Classrooms”

BOMIS Bandlaguda conducted a CBSE Capacity Building Programme (CBP) on “Use of AI in Classrooms” on 17th September 2026. Principal Ms. Nishi Rana warmly welcomed the resource persons, Ms. Senjulal P. and Ms. Roja Rani, who led an insightful and engaging session, empowering educators to explore the potential of AI in teaching and learning.

















Classroom Management, Powered by AI!

Teachers from Grade 1 to Grade 4 attended an informative and engaging session on “Classroom Management Leveraging AI”, conducted by BOMIS Regional Academic Trainer – South, Ms. Potharajula Sahithya. The session explored how AI can support educators in creating more effective, organised and engaging learning environments, empowering teachers with innovative strategies for the modern classroom.



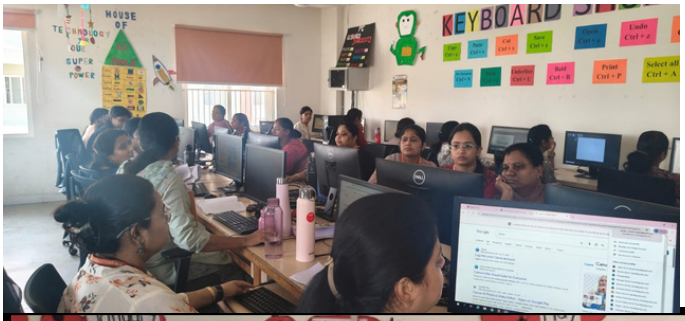
















MOSAIC



Darsh Deep
6 Epsilon



Zain Haider
6 Beta



Eywa Akash
3 Zeta



Laasya Koritala
7 Epsilon



Aakarsh Patiala
3 Zeta






Stay tuned for more exciting updates in October Edition!

Stay connected with us and join our online community across social media platforms. Follow us today for the latest updates and exclusive content!





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