BIRLA OPEN MINDS
INTERNATIONAL SCHOOL
BANDLAGUDA JAGIR
Nurturing India's Tomorrow

Communique

Volume#2
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August Edition, 2025















Director's Message

Dear Parents, Students, and Well-Wishers,

Warm greetings from Birla Open Minds School!

It fills my heart with immense joy to witness how beautifully our school community continues to grow — not just in numbers, but in spirit, creativity, and compassion. Each day, our children walk into school with curiosity and confidence, eager to explore, learn, and discover something new. Their enthusiasm reminds us of our core purpose — to nurture minds that think, hearts that care, and spirits that persevere.

At Birla Open Minds, we are deeply committed to cultivating critical thinking and experiential learning. By integrating technology meaningfully into our classrooms, we empower our students with the skills and mindset essential for success in the 21st century. Our approach ensures that learning extends beyond textbooks — encouraging inquiry, collaboration, and innovation.

Enriching experiences such as the Model United Nations and the South Zone Birla Sports Meet exemplify our vision of holistic development. These platforms allow our learners to build confidence, leadership, and teamwork — qualities that form the foundation of lifelong success.

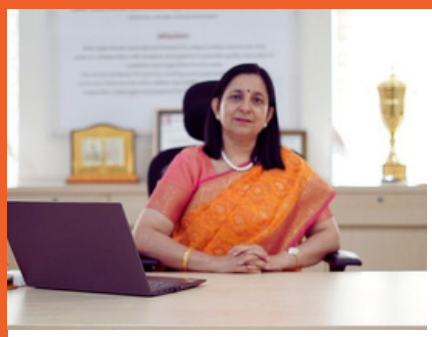
As we proudly expand our academic journey to include Grades 11 and 12, our promise remains unwavering — to provide a joyful, safe, and inspiring environment where every child feels valued and motivated to reach their fullest potential.

Together, let us continue to celebrate learning, nurture excellence, and build a community that thrives on respect, empathy, and growth.

Warm Regards,

Mr. Sandeep Yalamanchili

Director, BIRLA OPEN MINDS INTERNATIONAL SCHOOL



From
Principal's Desk

Dear Parents,

August has always been a special month — one that fills our hearts with pride and reminds us of the strength, unity and love we share for our nation. This spirit of patriotism could be felt in every corner of our school — in the energy of our students, the laughter in the corridors and the sparkle in every performance and project.

We began the month on an inspiring note with the Reader's Deck – Lit Showcase, where our students brought stories to life through reading and creativity. It was wonderful to see how confidently they expressed themselves — each child proving that reading truly opens new worlds. One of the biggest highlights of the month was our first-ever Birla MUN 2025. Schools from across Hyderabad participated with great enthusiasm and we were deeply humbled by the appreciation we received — many shared that it was one of the best school MUNs conducted so far. Watching our students take initiative, lead discussions and debate world issues with maturity made us immensely proud.

As the month drew to a close, we began preparations for the Panchatantra presentation, scheduled for our Pre-Primary to Grade 2 students in September. Entirely student-led, the activity encouraged children to explore the timeless tales in their classrooms, understanding the morals of cleverness, courage, and kindness through engaging discussions and creative expression.

Looking back, August was a month filled with pride, participation, and purpose. Our students continue to inspire us with their curiosity, creativity, and growing sense of responsibility — true reflections of young patriotic minds in the making.

We also continued our focus on experiential learning through field trips, where students had the opportunity to connect classroom concepts with real-world experiences — learning beyond the four walls of the school.

Nishi Rana
Principal.



From

Vice Principal's Desk

Values and Life Skills – The True Strength of Education

Every morning, as I watch our students walk through the school gates, I am reminded that each child carries endless possibilities within — a curious mind, a tender heart and a spirit eager to grow. It is this realization that makes me believe: education is not merely about lessons and grades; it is about shaping human beings who can think deeply and feel compassionately.

Value Education lies at the heart of this purpose. It teaches our children to be honest when it is easier to hide, to be kind when no one is watching, and to stand up for what is right even when it is not popular. These values do not come from textbooks — they are absorbed through the culture we create, the example we set and the respect we give.

Alongside values, Life Skills prepare our children for the unpredictability of life. They teach them to handle challenges with courage, to manage emotions with maturity and to make thoughtful decisions. These skills are not learned overnight — they grow quietly through experiences, reflections and the trust we nurture in our classrooms.

Yeats once said, "Education is not the filling of a pail, but the lighting of a fire." I see that fire every time a child helps a peer, accepts feedback with grace or learns to believe in themselves. Another thought I hold close is: "Character is how you treat those who can do nothing for you." It reminds me why we teach — not just to create achievers; but to raise human beings with empathy, strength and integrity.

To me, true education touches the heart before it shapes the mind. If our students can grow up to be kind, balanced and resilient; then we have fulfilled the noblest purpose of our work. Because in the end, education is not just about preparing children for exams — it is about preparing them for life.

Sunita Kapoor
Vice Principal

From

Headminstress Desk



Dear Parents,

I trust this message finds you in good health and high spirits.

In today's rapidly evolving world, the importance of creating vibrant and meaningful learning experiences for our young learners cannot be overstated. At Birla Open Minds, we firmly believe that skill development extends far beyond traditional academic learning. Our students not only acquire knowledge but also develop essential life skills that empower them to thrive in diverse environments.

Through interactive play, creativity and strong parent partnership; our approach focuses on cultivating confident, empathetic and well-rounded individuals.

Our young eagles have truly dazzled us through their participation in a variety of enriching activities — from tracing the textures of trees to explore natural patterns, to hands-on experiences like milking a cow and showcasing their creativity and confidence during events such as Fancy Dress and TED Talk sessions. Each of these experiences has contributed meaningfully to their holistic development and skill growth.
An integral part of this journey has been our loud reading and storytelling sessions, conducted by teachers, parents, and even grandparents. Each storyteller brought their unique perspective and style, making every session lively, engaging, and deeply enriching. This beautiful collaboration not only strengthened the children's connection to stories but also celebrated the collective joy of reading together.
Such activities inspire children to develop a lifelong love for reading — a foundation that supports literacy, fuels imagination and enhances cognitive and emotional growth. Reading aloud stimulates young minds, strengthens language and comprehension skills, and nurtures curiosity, empathy and critical thinking — all essential for success in both academics and life.

As Emilie Buchwald beautifully said, "Children are made readers on the laps of their parents. At Birla Open Minds, we take immense pride in walking hand in hand with our parents to nurture confident, curious and joyful learners.

We extend our heartfelt thanks to all the parents who volunteered and actively participated in this wonderful initiative. We sincerely encourage all parents to continue the beautiful practice of reading stories to your young learners—it not only strengthens their language skills but also creates cherished moments of bonding.

We look forward to many more such opportunities for collaboration and partnered experiences in the future. Together, let's continue to inspire our children to learn joyfully and grow healthily.

Regards,
Narmada

Festival Celebrations at BOMIS Bandlaguda in August























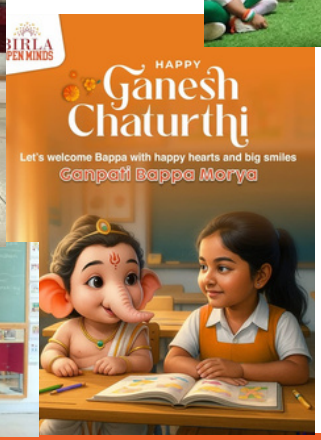














Achievements of students



Harini Reddy from Grade 2 Delta has raised the bars with her remarkable achievement at the national-level Kuchipudi dance competition





Our student, Dhairya B, secured 2nd Position at the "Art Beat – Rang Tarang" competition during Phoenix Fiesta – Anubhav.

Achievements of students



Winners of Readers' Deck-English Literary week



Grade 1 Delta won in Poem Recitation competition.



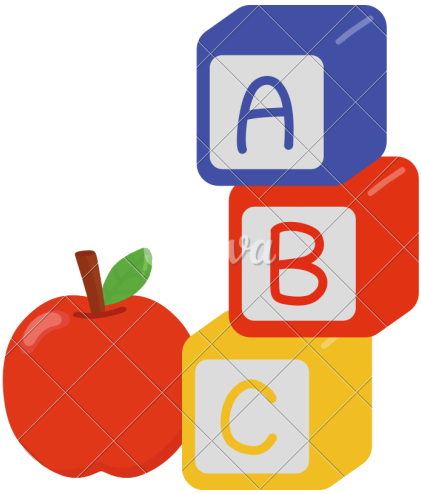
Grade 2 Delta won in Poem Recitation competition

Pre-Primary Activities

Block by Block, Learning B:

Our little Nursery learners explored the alphabet in a fun and hands-on way! Using colorful linking cubes, the children traced and filled the letter B, thereby making the learning process exciting and interactive. This activity not only strengthened their letter recognition but also enhanced fine motor skills, concentration and creativity. By arranging the cubes along the curves and lines of the letter, children connected play with learning—laying a strong foundation for early literacy.









A Fun Farm Experience!

Nursery children got a hands-on farm adventure as they tried their little hands at "milking a cow" ! With a creative setup, they learned how milk is collected from cows in a playful and interactive way.

This fun-filled role play not only gave them a taste of farm life but also sparked curiosity and wonder about the food we enjoy every day. Learning through role play made the experience both educational and exciting!









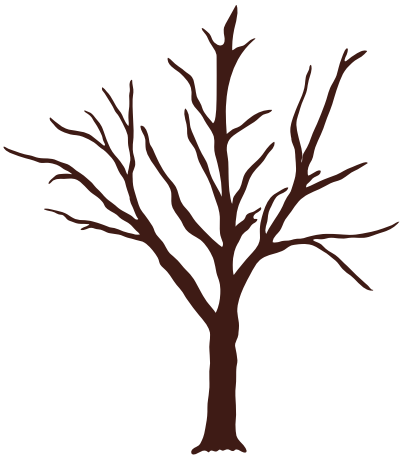
Bark Magic

Our curious little K1 learners stepped outdoor to explore the beauty of nature through art. With crayons in hand, they gently traced the texture of tree bark onto paper, discovering the unique lines and patterns that trees hold within them.

This simple yet engaging activity sparked their observation skills, creativity, and appreciation for the natural world. It also helped strengthen fine motor skills while connecting learning with real-life experiences.

Through such hands-on explorations, children learn that nature itself is a wonderful classroom—full of textures, colors, and stories waiting to be discovered.









Exploring the World through Maps!

Our young explorers stepped into the shoes of geographers during an exciting mapping activity. With great enthusiasm, they identified and added different countries on the world map. As each child carefully located a country, curiosity sparked discussions about its culture, people and uniqueness.

Through this fun activity, our children began to understand that the world is made up of many countries; each special in its own way. It was a delightful journey across the globe—without even leaving the classroom!









Spelling Made Fun!

K2 Children engaged in a hands-on word-building activity using picture cards and alphabet blocks. By matching letters to form words like cat, bat and more, they not only practiced phonics but also strengthened their spelling and vocabulary skills. This interactive method of learning helps children connect sounds with letters, improves concentration and builds confidence in early reading. Turning learning into play makes every new word a joyful discovery!





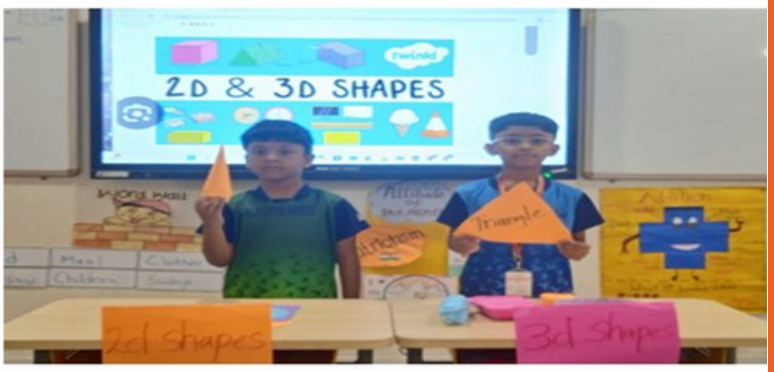




Grade 1-Mathematics Activity

To help children Identify and describe 2D and 3D shapes. Analyse, compare, create, and compose shapes. Identify shapes as two-dimensional (lying in a plane, "flat") or three-dimensional ("solid").





Carry Over Addition





To help students understand and perform the addition of two-digit numbers with carry-over addition using TLM (Teaching Learning Material)

Gender Naming Words

Masculine Gender



Feminine Gender



Finding Genders

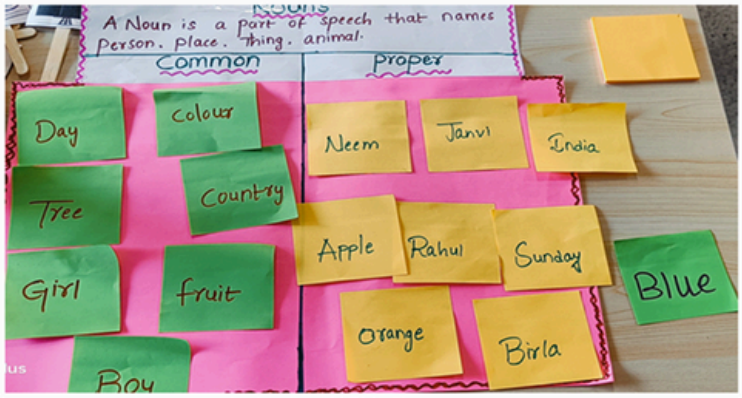


Standing with Genders



Children can identify and differentiate gender naming words (Masculine / Feminine). They can recognize the correct males/females names of person, and animals in a fun, active learning activity.

Grade 1- Nouns & Pronouns



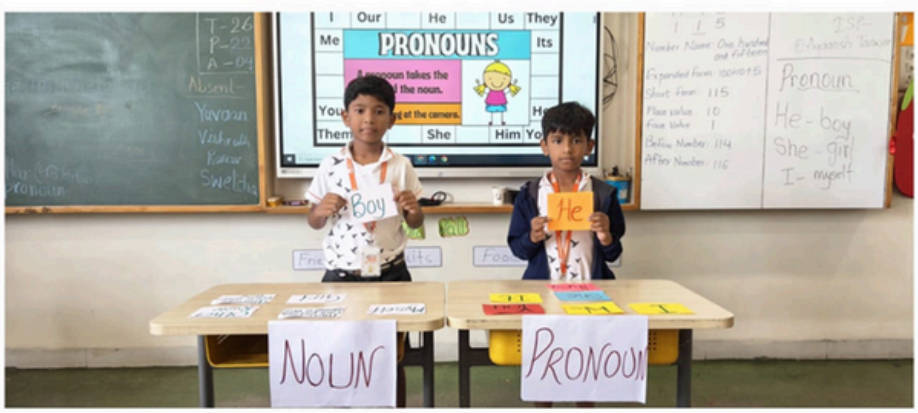


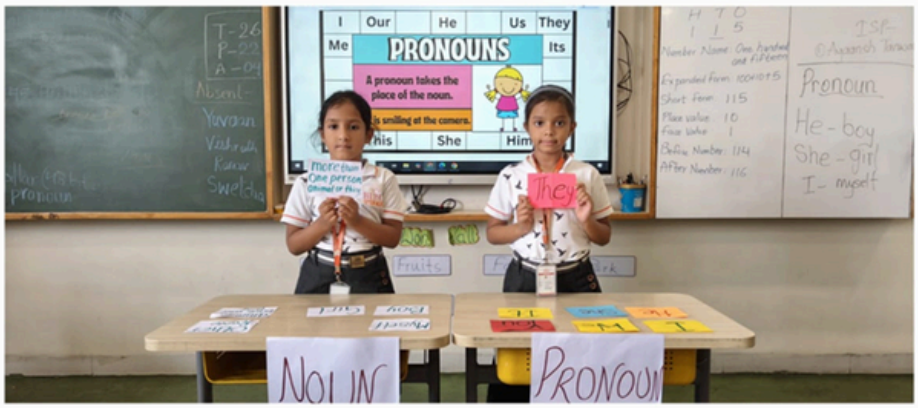


To help students understand the difference between common nouns and proper nouns, by sorting a list of nouns and pasting them into the correct category on a colourful chart paper.



To help children identify pronoun and use in place of noun.





Grade 1- EVS

To help students understand the different uses of trees in our daily life by using real-life things and pasting them on a tree-shaped chart. This hands-on activity aimed to make learning fun, Visual, and meaningful.









Grade 1- Fancy Dress Competition

As part of thematic learning, a Fancy Dress Competition titled "Green World" was held for our Grade 1 students.



















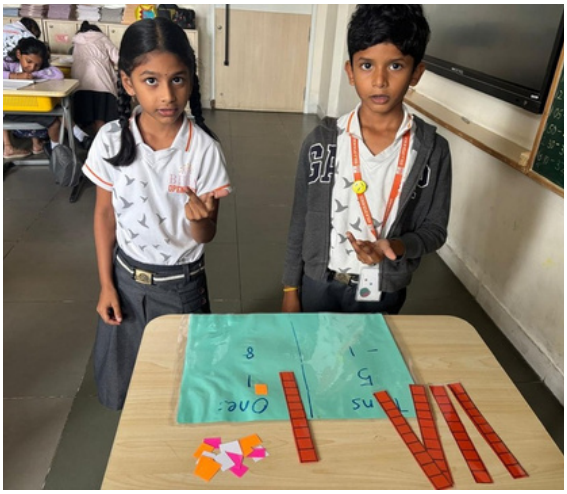


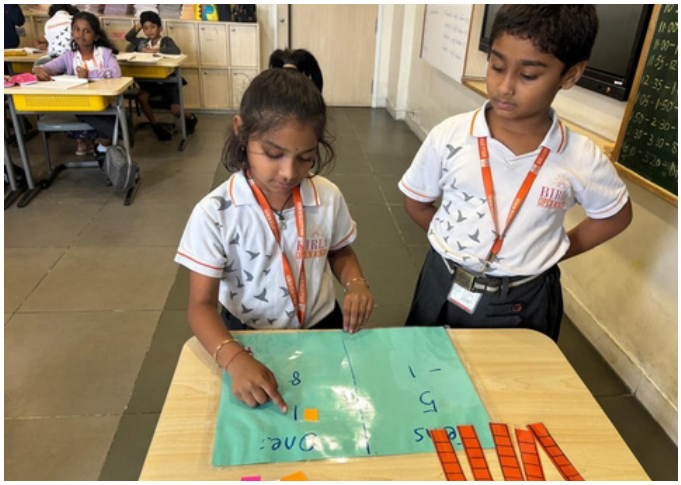
Borrow from a Buddy

Our students in Grade 2 participated in a hands-on subtraction activity designed to build a strong understanding of both subtraction without regrouping and subtraction with regrouping. We used blocks as manipulatives: each student set up a number using the blocks, then physically removed (took away) a certain number to find the difference. Because the students could see and touch the blocks and actually take them away, they clearly understood what "subtracting" means, rather than just doing it in their heads.

This visual, tactile method made a difference. When faced with subtraction problems, many could decide when regrouping (borrowing) was needed, and apply it correctly, not just through rote steps, but because they saw why it was necessary. Being able to represent numbers concretely and manipulate them gives children a clearer sense of what subtraction really is, helping them build stronger math foundations.









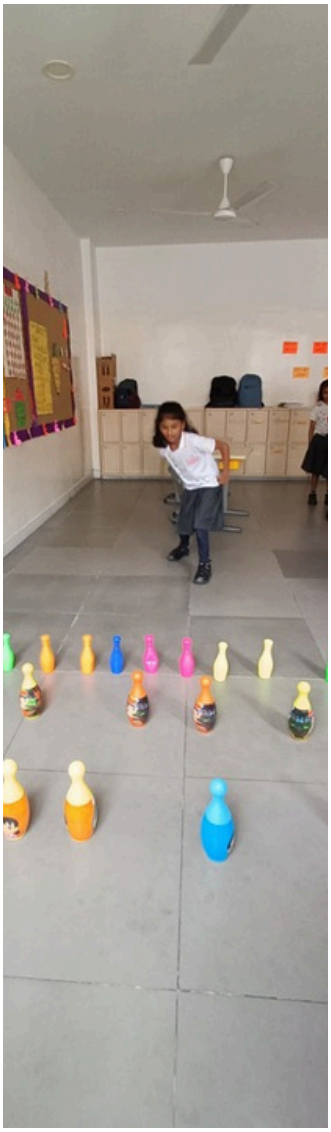
Bowling Into Subtraction

We turned the classroom into a mini "bowling alley" — a lively and joyful way to sharpen their subtraction and mental math skills. Cups arranged like pins, each labeled with a number. Students took turns rolling a soft ball to knock over pins. After each roll, they counted the numbers on the fallen pins and then did subtraction to find out what remained.

The game involves movement, aiming, watching pins fall, counting, and subtracting—all quickly—students were thinking with their bodies as well as their minds.

This "physical maths" approach helped make subtraction feel more fun and less abstract. As they played, their confidence in doing mental calculations grew. Children who were unsure before are now eager to try more, and many used the correct subtraction automatically after just a few turns.







TED Talks

Tikes TED Talk – Little Voices, Big Ideas

The Grade 2 students of BOMIS, Bandlaguda Jagir, participated with great enthusiasm in the House Competition – "Tikes TED Talk: Little Voices, Big Ideas" on 1st August 2025. The topic, "Keeping Your Surroundings Clean," encouraged students to share their creative ideas on cleanliness and environmental care. Presenting in true TED Talk style, our young speakers confidently expressed their thoughts using props, posters, and visuals. They impressed everyone with their clarity, expression, and confidence. The event successfully nurtured public speaking skills while promoting environmental responsibility. The young voices truly echoed big ideas for a cleaner, greener future!

The event not only built students' public speaking abilities but also instilled a sense of environmental stewardship and social awareness. It was a proud moment to witness our young learners use their "little voices" to share "big ideas" for a cleaner and brighter tomorrow.







World Lion's Day

On World Lion Day, our Grade 1 and Grade 2 students learned how important lions are to nature. First, they understood that lions help keep things balanced in the wild by controlling the number of plant-eating animals, protecting the land, and helping many kinds of plants and animals survive.

They also learned about where they live, how they hunt add value to the natural environment, and deepened their learning by understanding that lions are becoming fewer because of loss of home, hunting, and fewer animals to eat. During the discussion, many students shared ideas on how we can help lions, such as caring for nature, telling friends about the dangers lions face, and supporting wildlife protection.

To make the learning experience creative and memorable, the children brought their imagination and hands into play by making lions out of paper cups, carefully crafting manes, faces, and paws, and acting like lions in the wild to understand their lives better. We're proud of how curious and caring the students were. Overall, the celebration of Lion Day succeeded in building compassion, knowledge, and a sense of responsibility among the students toward wildlife conservation.









Field Trip – Exploring the Plant Kingdom at the Botanical Garden

The Grade 1 & Grade 2 students of Birla Open Minds International School, Bandlaguda Jagir, went on an exciting field trip to the Botanical Garden on 20th August 2025 as part of their theme "Plant Kingdom."

The visit provided students with a hands-on learning experience about different types of plants, their parts, and their importance in our environment. Guided by their teachers, students observed a wide variety of trees, shrubs, herbs, and flowering plants, connecting their classroom learning to the real world.

The trip helped enhance their curiosity, observation skills, and love for nature. It was a joyful and enriching experience that inspired students to care for and appreciate the green world around them.

















Independence Day Celebration

Dressed beautifully in tricolor-themed attire, the children proudly represented the colors of our national flag.

They learned about the importance of India's independence, the efforts of our freedom fighters, and the value of unity and peace. The celebration included songs, dances, and stories that filled the atmosphere with joy and pride.

It was a day of learning, love for the nation, and a reminder to be proud and responsible citizens of India.











Grade 3-English

Paper Plane Activity – Learning through Fun in ELA

Our students enjoyed an engaging Paper Plane Activity as part of their English Language Arts (ELA) session. The activity combined creativity, writing, and hands-on learning. Students first followed step-by-step instructions to fold paper planes, strengthening their ability to comprehend and sequence directions. Each child then decorated their plane with unique designs, showcasing their imagination and artistic skills. To add a reflective element, they wrote short descriptive notes about their planes under the heading "Paper Plane Activity", practicing sentence formation and creative expression.

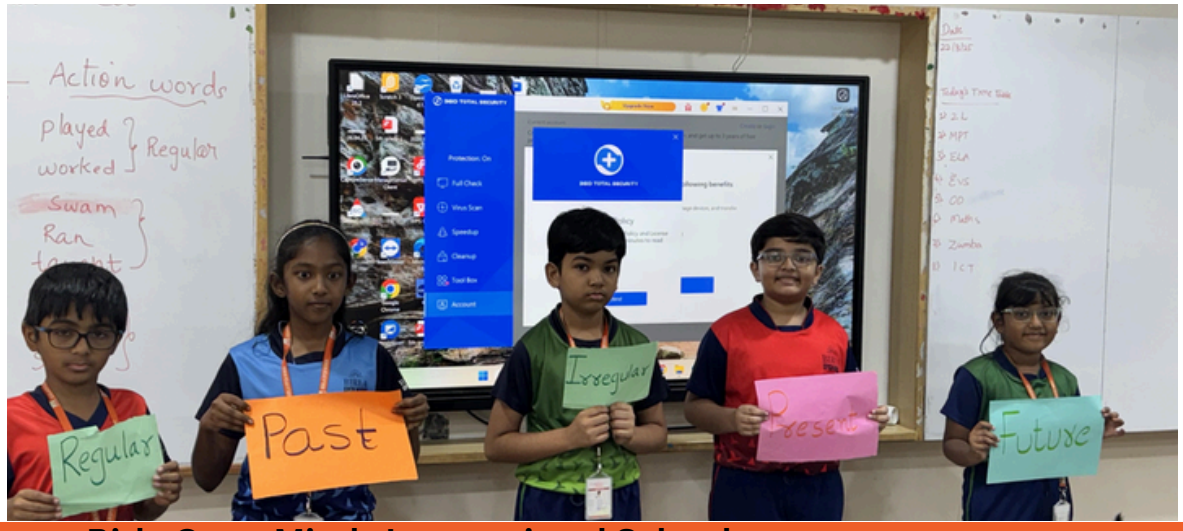


GRADE -4

Activity on Action Words and Tenses

Students of Grade ___ enthusiastically participated in an interactive English activity to learn about action words and their forms. The class was divided into groups, and children held placards representing different categories, such as Regular Verbs, Irregular Verbs, Past, Present, and Future. Through this activity, they demonstrated how verbs change with time and usage.

The hands-on approach helped students clearly understand the difference between regular and irregular verbs, as well as how tenses are formed. The activity not only strengthened their grammar concepts but also built confidence, teamwork, and communication skills.



GRADE -5

English Activity – Climatic Conditions in India

To integrate language learning with real-life knowledge, the students of Grade ___ took part in an engaging English activity on "Climatic Conditions in India."

Each student prepared a well-presented write-up on the topic, supported with charts, drawings, and neat handwriting. They described the meaning of climate, explained its different types, and highlighted how India experiences varied climatic conditions.

The activity helped students to practice their reading, writing, and presentation skills while also enriching their vocabulary. By expressing the information creatively in their own words, they not only understood the topic better but also improved their ability to communicate ideas clearly.

This blend of language and content made the learning experience more meaningful, enjoyable, and memorable for the students.



GRADE 3- EVS Activities

Lab Activity- Man the living machine

Learning Outcome -Students were able to identify and describe different organs of the human body, which collectively constitute various organ systems, and their specific functions. They observed the models of different organ systems and understood their specific functions in the human body.





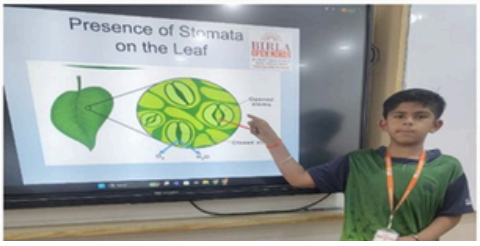
Grade 4-EVS

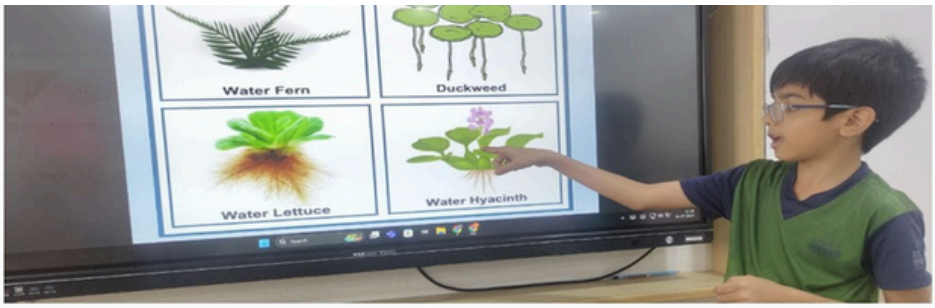
1) Flipped classroom-Plants our Green Friends and their Survival

Learning Outcome - Students were able to revise the topics learned and to become confident speakers, explaining the topics assigned to them effectively to the class.







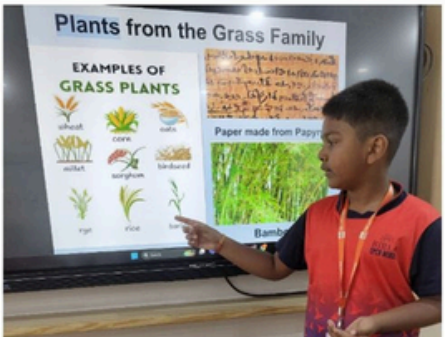








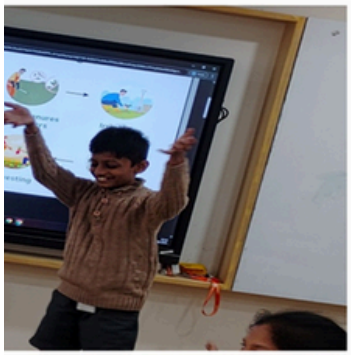






Grade 4: Role play- Journey of Food

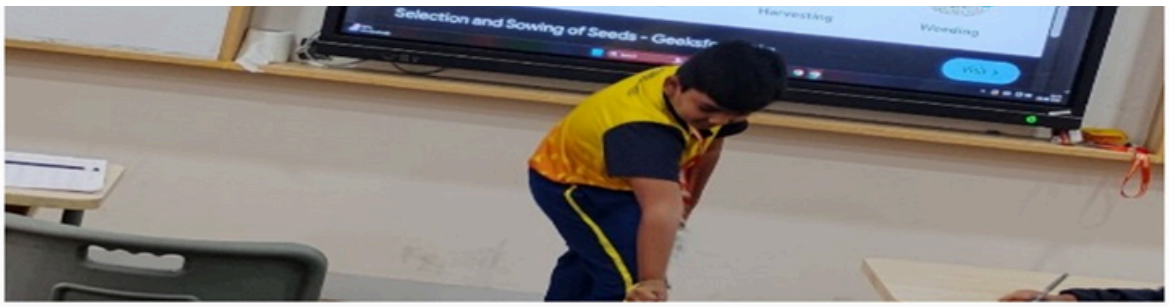
Learning Outcome – Students were able to recall the steps of farming and enact the different stages of agriculture, encouraging teamwork and making learning simple, interesting, and fun.















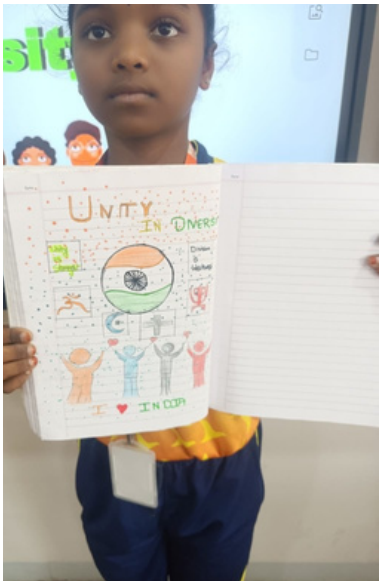

Grade 4: Unity in Diversity- Poster Making

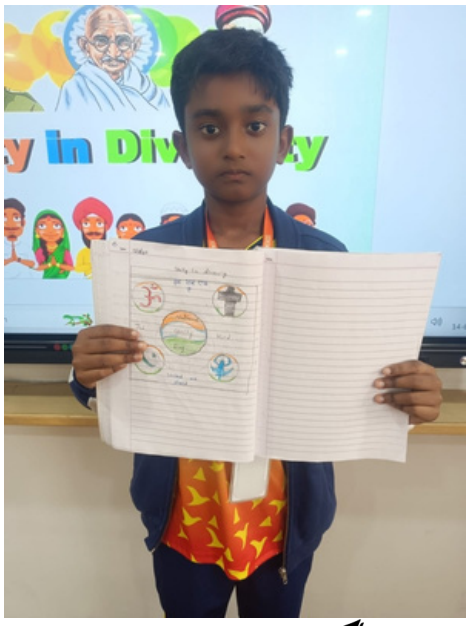
Our students beautifully expressed the spirit of "Unity in Diversity" through their creative poster-making activity!

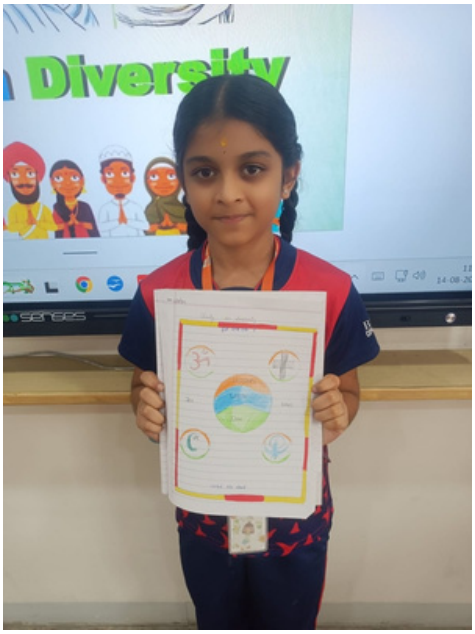


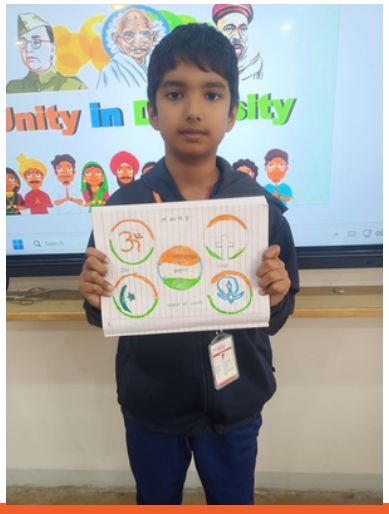
















GRADE 5

Making of Simple machines

Learning Outcome- Sudents were able to understand the different simple machines and make 3D models simple representing machines.

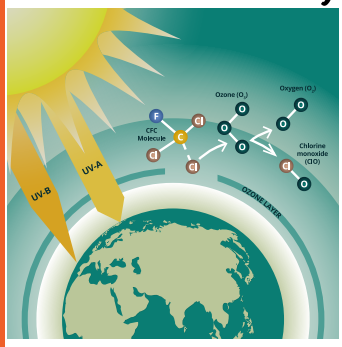




Layers of the Atmosphere model

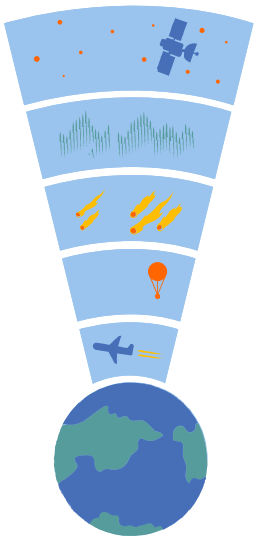
Objective: To identify the different layers of the atmosphere.

Learning Outcome- The students were able to understand and differentiate the layers of atmosphere as represented using models.











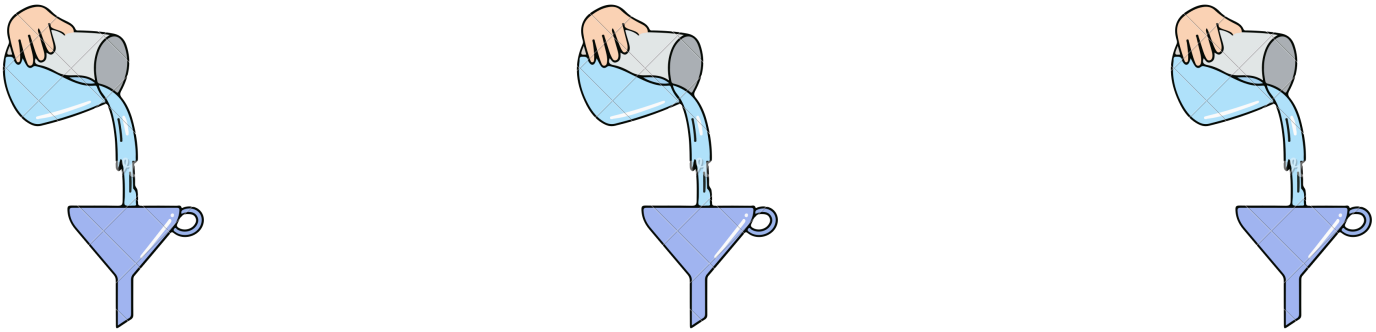




Experiment- DIY Water filter

Learning Outcome- The students were able to understand the working conditions of a DIY water filter and enhance their understanding through experiential learning.





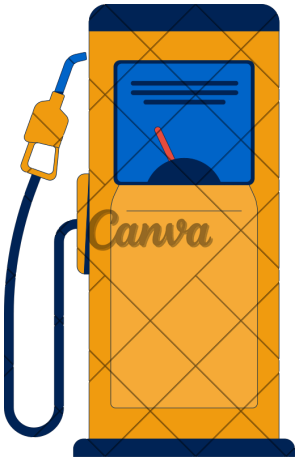


Danger Diesel fuel- Class presentation

Learning outcome- Students were able to identify the warning sign and talk about it using different props.









Journal on "Bhopal Gas Tragedy"

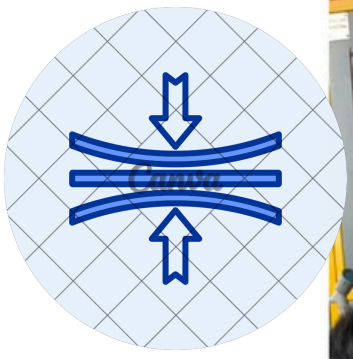
Objective: To educate students about the devastating impact of the Bhopal gas tragedy and its relevance to environmental safety and responsibility.

Learning Outcome- Students were able to research and understand the incident and prepared a journal on the same.



Grade 5- Air exerts Pressure activity

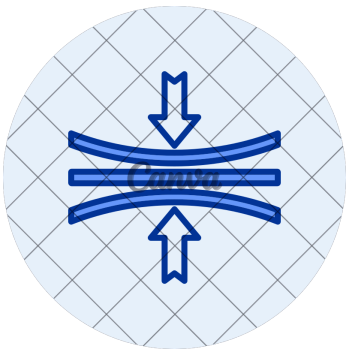
Our students observed how invisible air can exert force and cause movement — turning science into an exciting discovery.









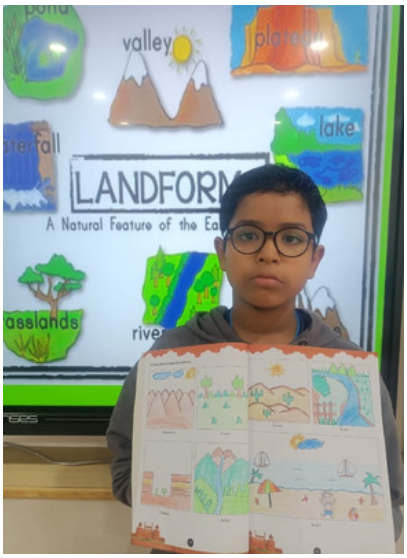


Grade 5- Clay Modeling

Students molded, shaped, and designed wonderful creations while exploring their imagination and artistic skills.



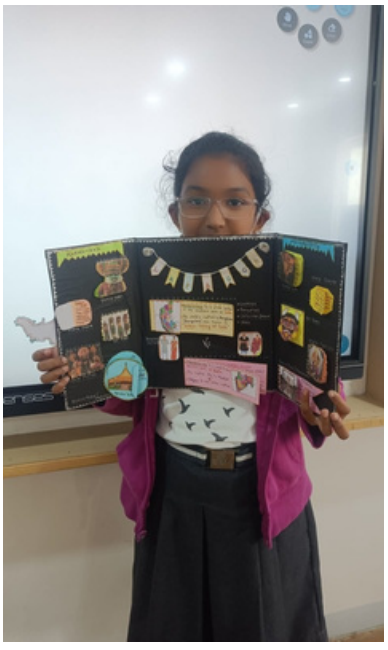




Art Integrated Project

Students beautifully connected art with academics — blending concepts through drawings and models.







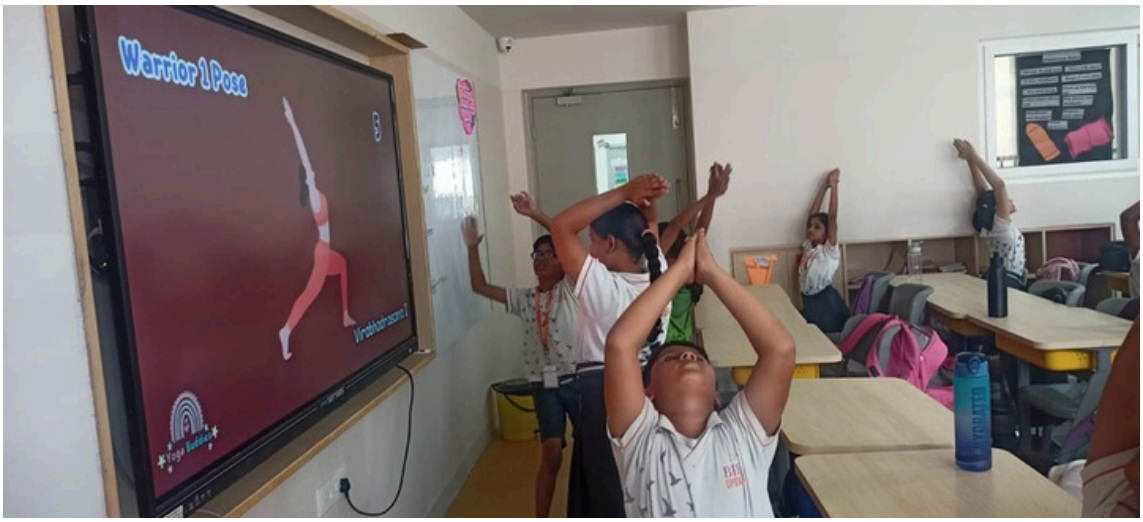


Grade 5- Soul Science

Activity: How to manage stress

Our students participated in an engaging Life Skills session on "How to Manage Stress", learning practical ways to stay calm and positive in challenging situations.







Grade 5- Dolphin Tank – Youth Innovation Pitch Competition

Our enthusiastic Grade 5 students participated in the Dolphin Tank – Youth Innovation Pitch Competition, showcasing their creativity and technological skills. The competition revolved around impactful themes such as Environmental Sustainability, Public Health & Hygiene, Technology & Innovation, Youth Empowerment, Social Impact & Community Development, and Smart Cities & Infrastructure.

The young innovators presented their ideas through explanatory posters, vibrant slides, and working models, making their pitches both engaging and visually appealing.





















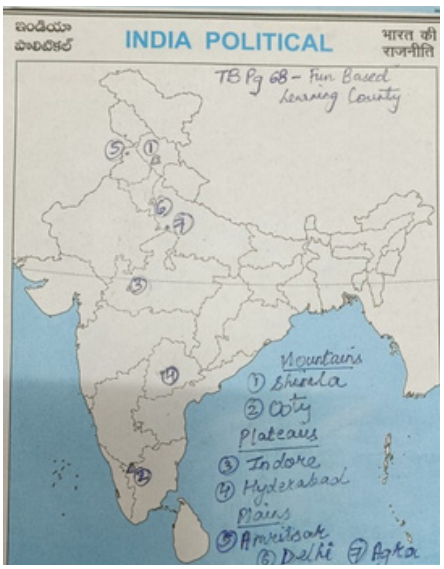






Grade 6- Social Studies

Map Pointing Activity



Students identified countries, capitals, landforms, and water bodies, enhancing their geographical knowledge and spatial awareness.

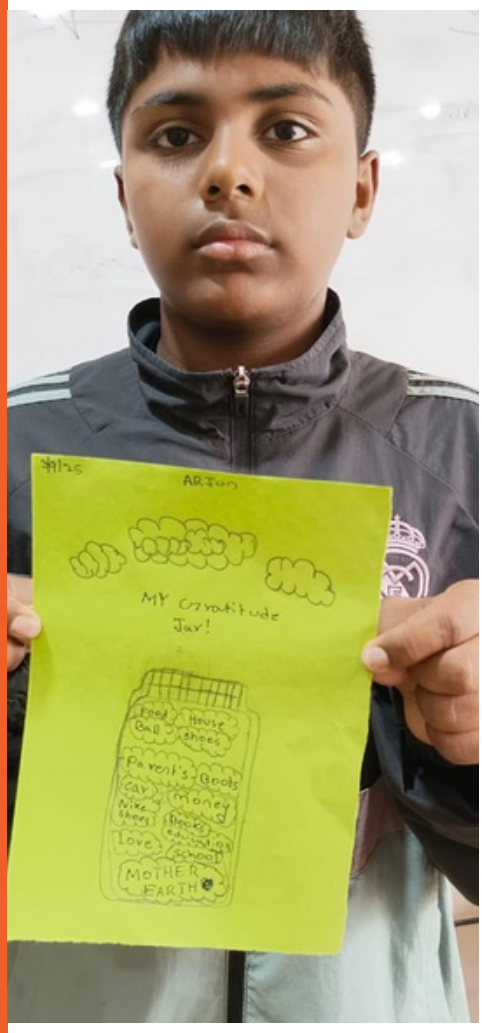


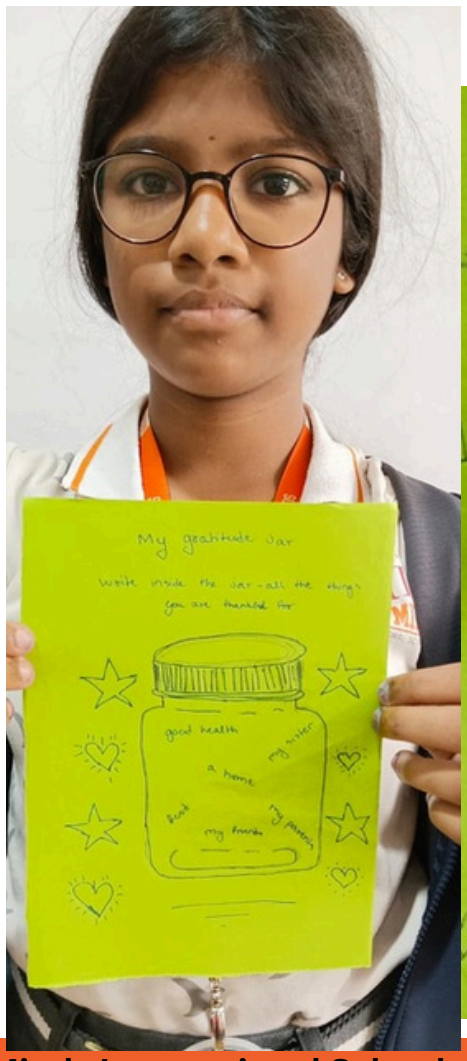
Grade 6- Soul Science

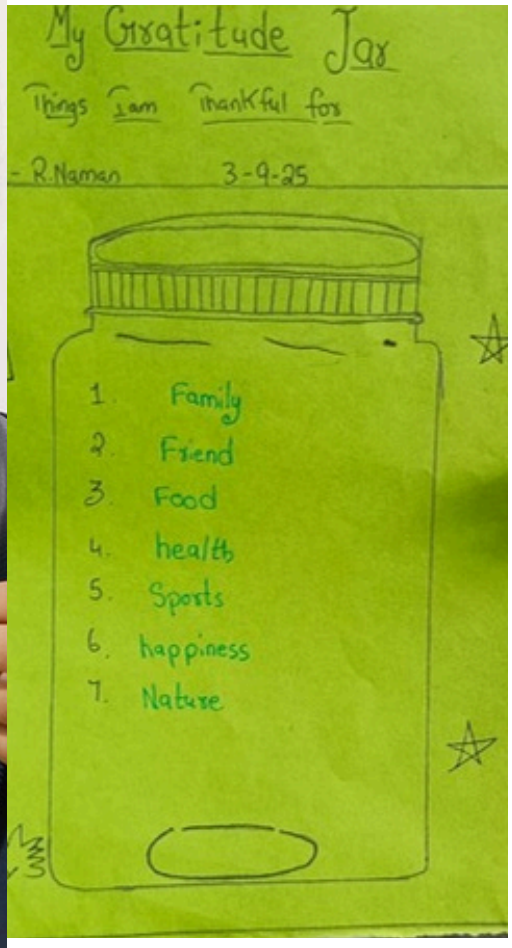
Gratitude Jar Activity











Grade 6- Science activity

Objective: To identify the main parts of a leaf.

Learning Outcome: Students were able to explain the function of lamina for photosynthesis, the midrib, the veins for transport, and stomata for the exchange of gases.









Grade 6- Art Integrated Project

This activity encouraged critical thinking, imagination, and a deeper understanding of classroom learning.







Grade 7

Poster making

Importance of voting and public participation in government.

Learning Outcome

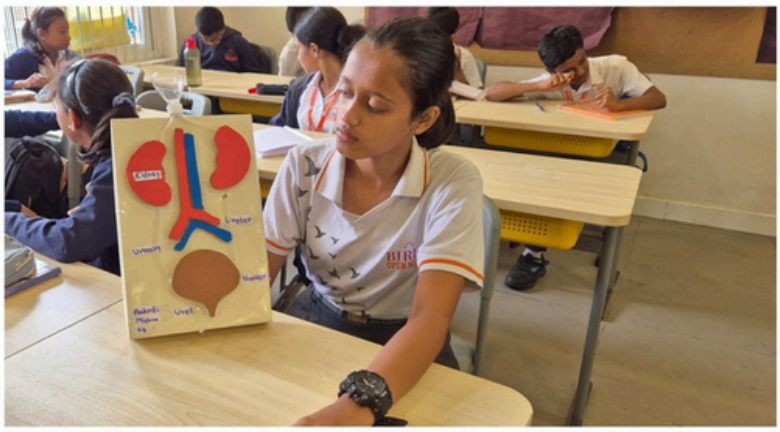
To help people understand the value of their vote and exercise their right to franchise in a confident, comfortable, and ethical manner, and to make informed decisions while voting.



Grade 7- Urinary Tract Activity

Objective: To identify the main parts of human urinary system.

Learning Outcome: Students demonstrated the pathway of urine formation and flow using a model and they explained the function of each organ in the urinary system.





SDG 2 Activity - Zero Hunger

Objective: To end hunger, achieve food security, improve nutrition, and promote sustainable agriculture by 2030.





Grade 7

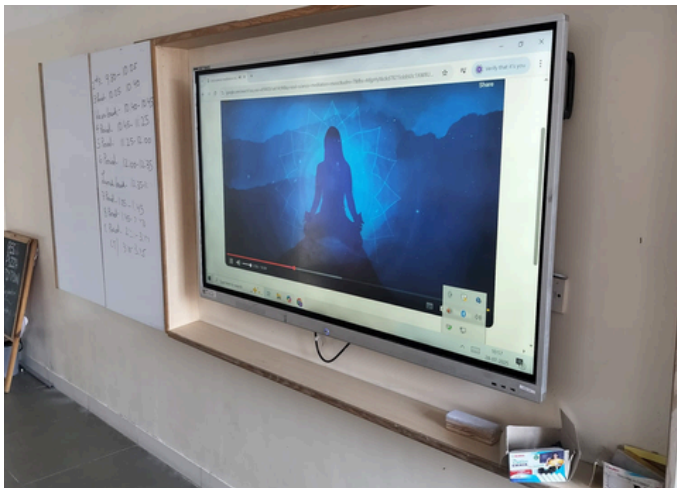
Soul Science- Meditation activity

Learning Outcome: Students developed greater self-awareness, emotional balance, and the ability to focus.















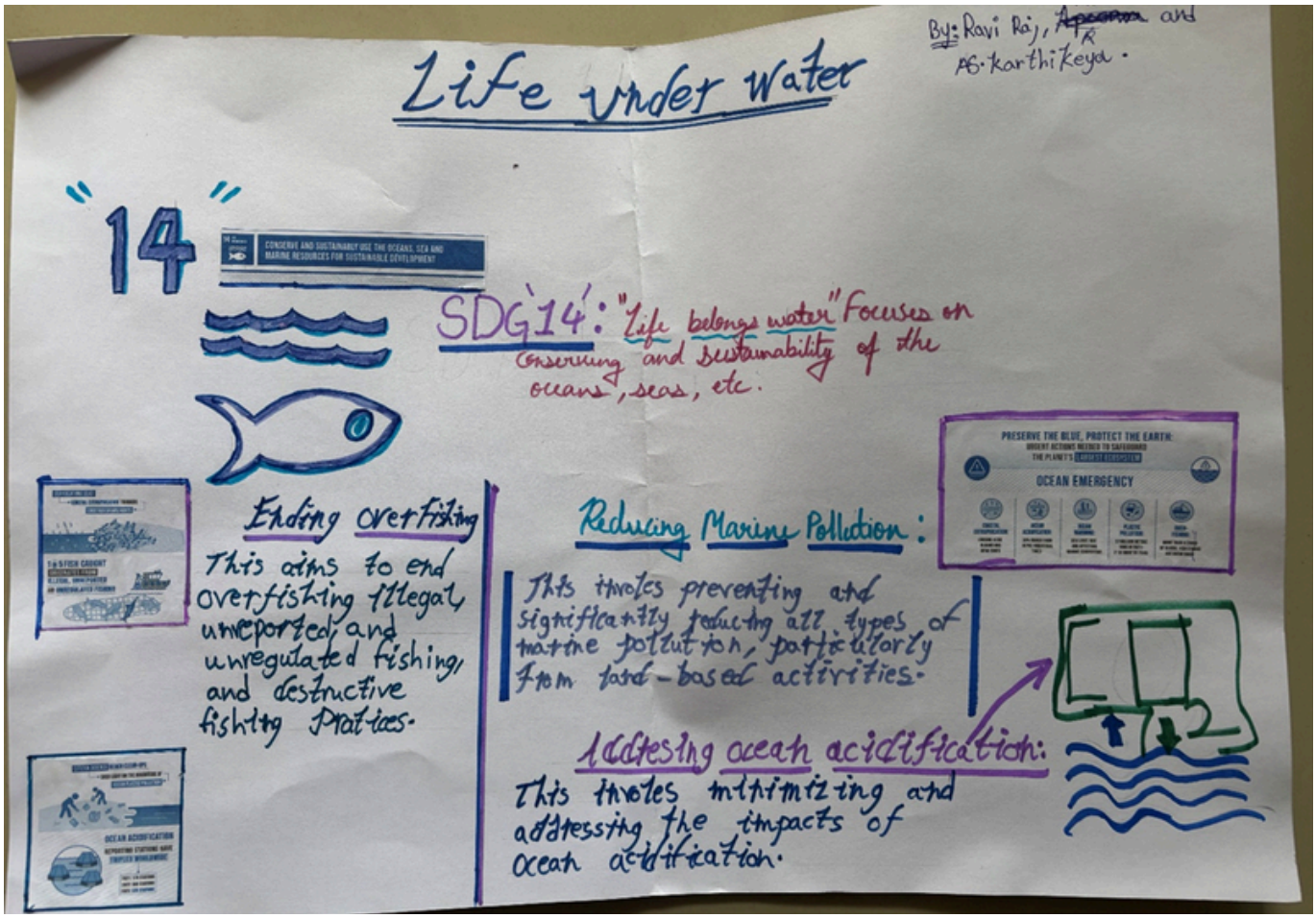
Grade 8- English Activity

Poster Activity – Life Under Water As part of "the Reduce, Reuse, Recycle" activity, students created posters on the theme "Life Under Water."

Learning Outcome: The activity helped students raise awareness about marine pollution and the importance of protecting aquatic life. Through creative visuals and strong messages, they reflected on how human actions affect our oceans and the need for sustainable living.





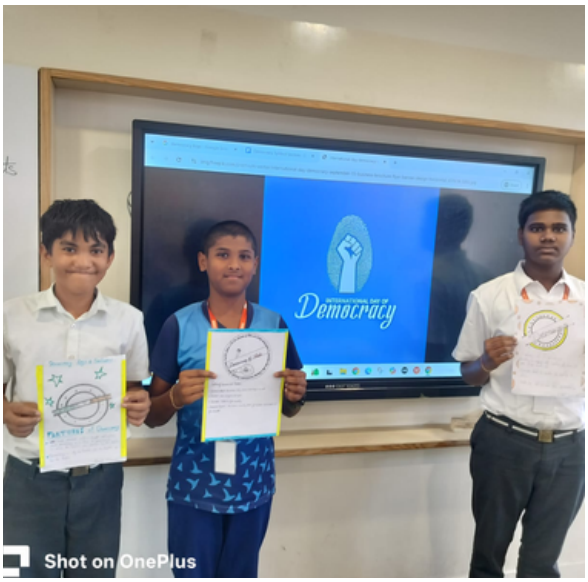


Grade 9- Social Studies

Activity on democracy poster making

Our Grade 9 students showcased their understanding of Democracy through a vibrant poster-making activity!

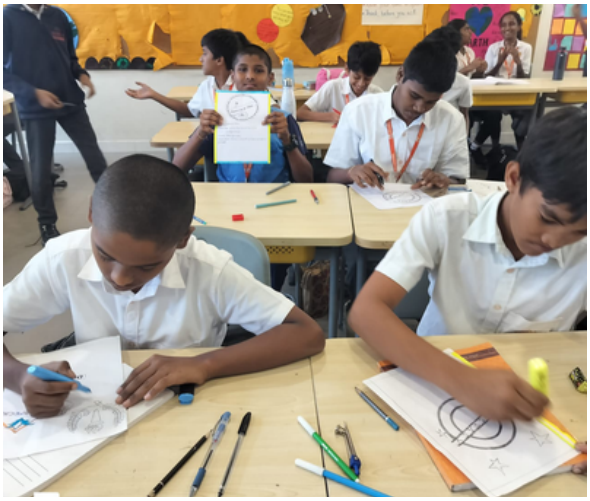








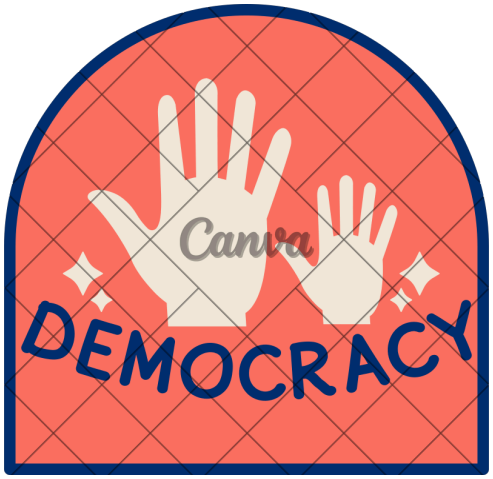




Grade 9 Activity on Democracy

With creativity and powerful messages, they expressed the values of equality, freedom, justice, and participation — the true pillars of a democratic nation.





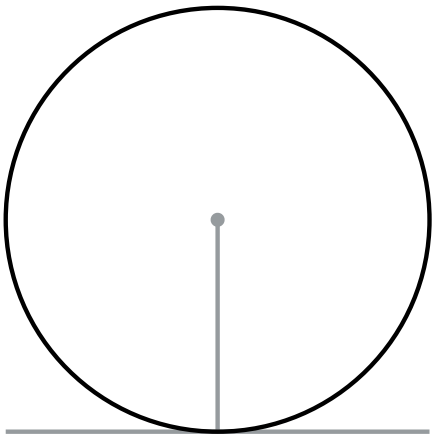


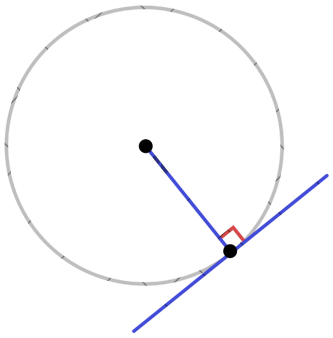


Grade 10- Mathematics Activity

Students practically demonstrated that tangents drawn from an external point to a circle are equal in length.

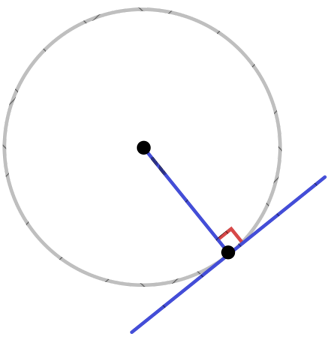


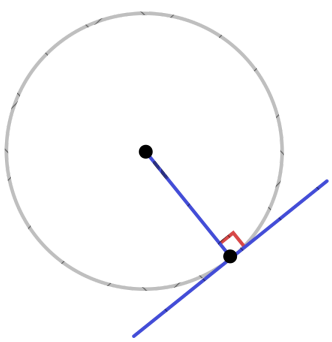














GRADE 10 IT Activity

Topic: Group Activity and Flipped Learning on "Ability to work Independently," which was a part of Employability Skills in Information Technology.

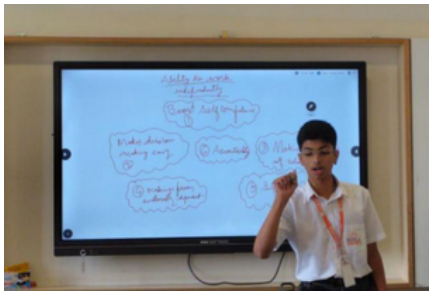
Learning Outcome – Students explored the topic "Ability to Work Independently" through flipped learning, where they studied key concepts and applied them in collaborative classroom activities.

They learned about self-regulation, Self-awareness, Self-motivation, Time Management, and the SMART (Specific, Measurable, Achievable, Realistic, Time-Bound) method to set goals, which leads to ability to work independently.













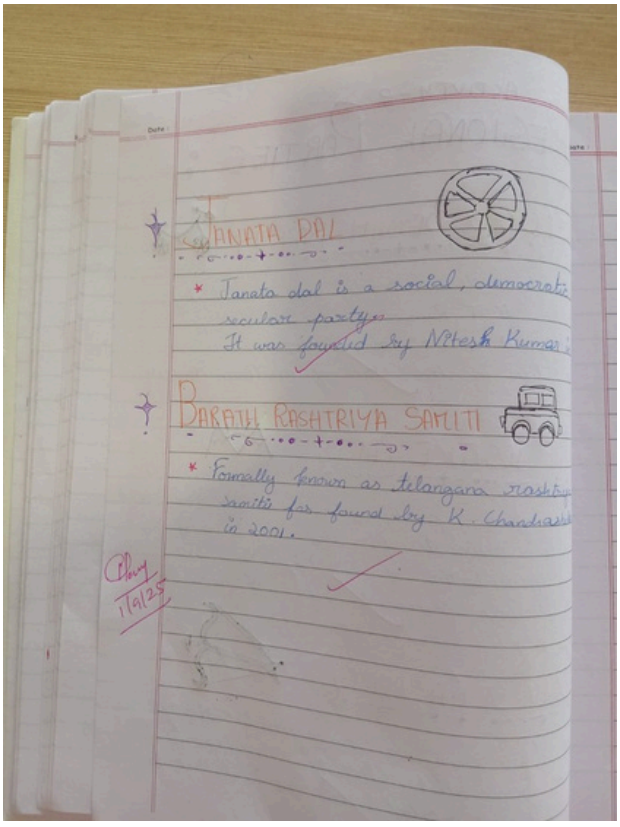


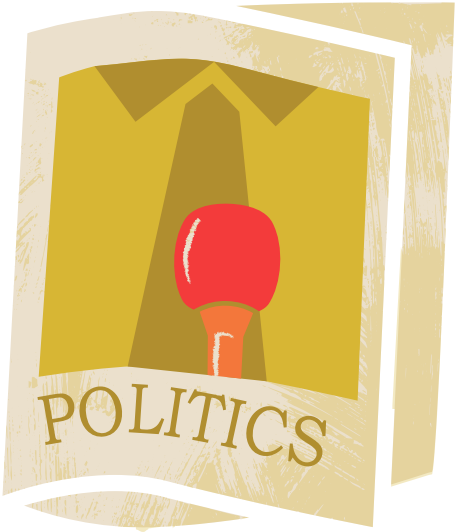
Grade 10

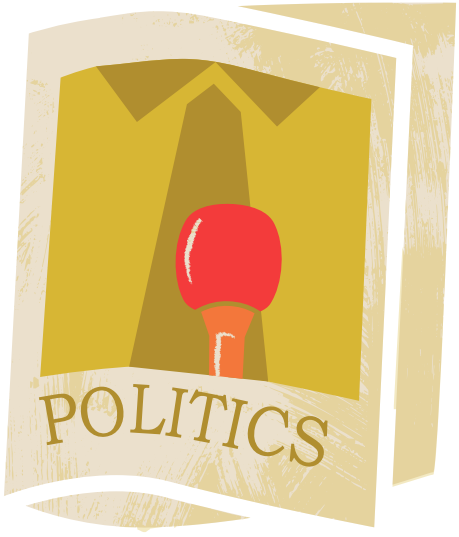
Activity: Understanding Regional Political Parties

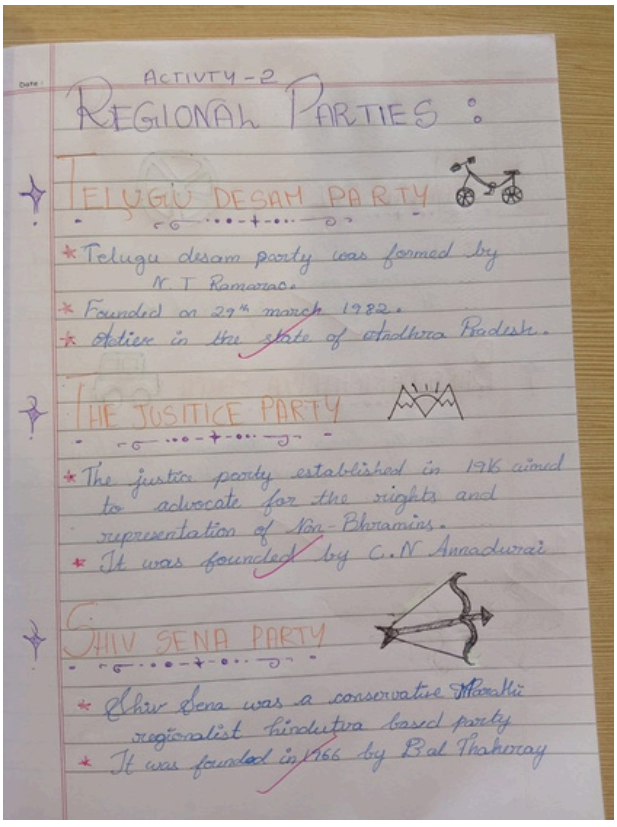
Objective: To enable students to analyze how regional parties influence state and national politics.

Learning Outcome: Students demonstrated critical thinking through discussions and presentations on regional political issues.









Reading with Fun at BOMIS Library!

To spark the joy of reading, Bomis hosted a fun-filled "Reading with Fun" session for Grade 4 students and their parents. Parents joined their children in exciting activities like "Fishbowl Talk" and "Read it Like a Rap" —all based on the theme of "Me and My Book." The session ended on a heartwarming note with handmade cards gifted to students by our Librarian.









House Flag Raising Ceremony

1st Place: Ambition – 35.05 points

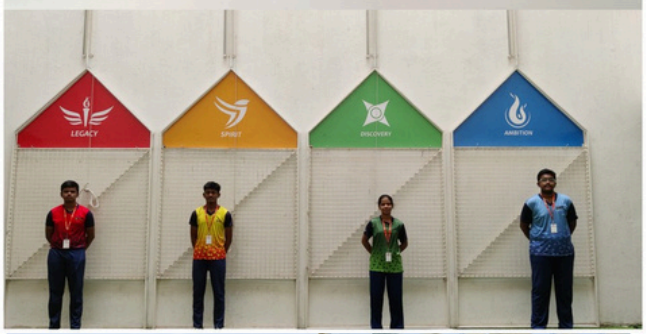
2nd Place: Legacy – 32.92 points

3rd Place: Discovery – 32.80 points

4th Place: Spirit – 32.64 points



















ATL Mega Tinkering Day

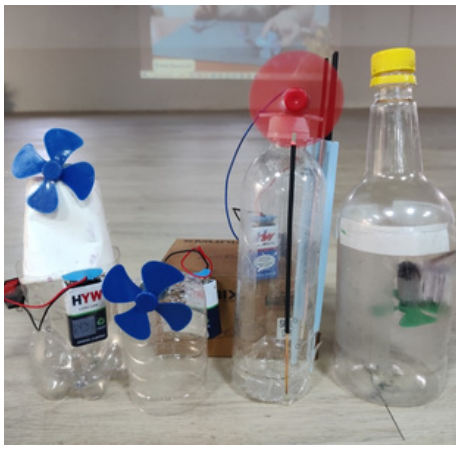
Igniting Young Innovators!

Grade 9 students proudly participated in the flagship national event "Mega Tinkering Day", organised by Atal Innovation Mission (AIM), NITI Aayog in collaboration with the Department of School Education & Literacy.

Learning Outcome: The event aimed to inspire innovation and scientific thinking, encourage collaborative problem-solving and engage students in India's largest tinkering movement.











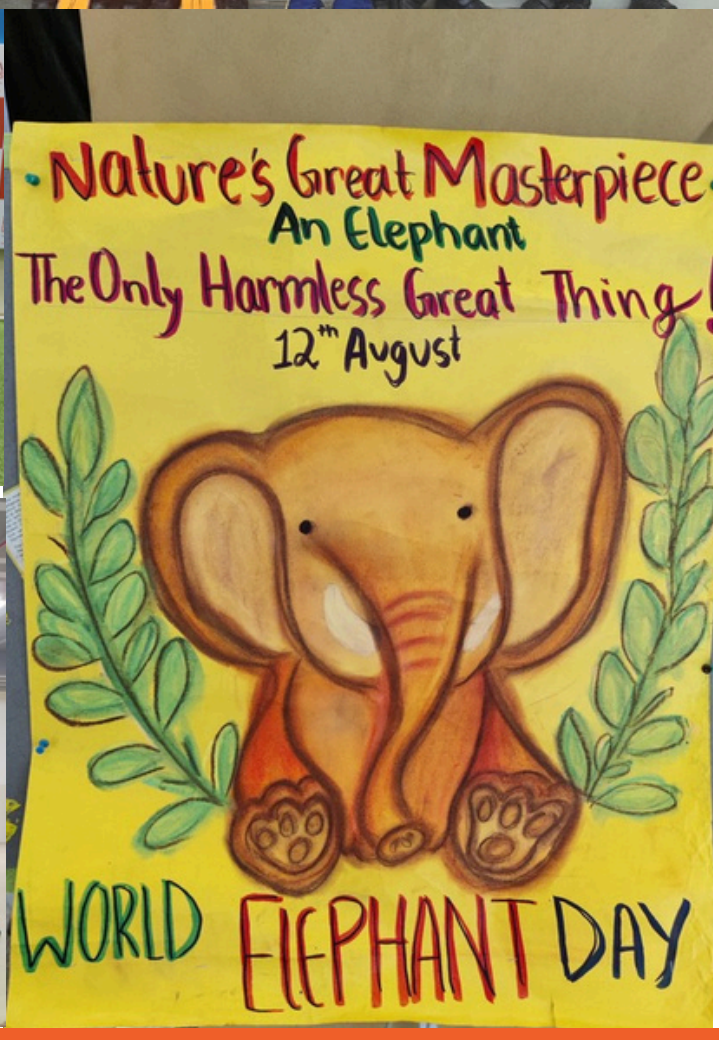
World Elephant Day on August 12th

Our Grade 6 students learned about the importance of protecting lions and elephants and the role they play in maintaining our ecosystem. Through stories, art, and discussions, they pledged to spread awareness about ending poaching and preserving habitats.











Oil Consumption Awareness Rally



Our Grade 8 students took a powerful step towards health awareness by organizing an Oil Awareness Rally inside and outside the school campus. The campaign focused on the nutritional values of food and the risks of excess oil consumption, while also highlighting healthier alternatives for better living.













field trip

As part of field trip, Grade 6 to Grade 8 students were taken to One Day Weaver.

















field trip

Grade 5 students were taken to Chowmhalla Palace, where they gained insights into history.















field trip

Grade 3 & 4 students were taken on a field trip to Masqati Dairy Farm. They were given a behind-the-scenes peek at the intriguing process of turning farm produce into dairy products.

















field trip

Our Grade 1 students enjoyed a delightful field trip to the Botanical Garden, where they discovered a variety of plants and experienced the joy of learning in a natural setting.

















Drawing Competition





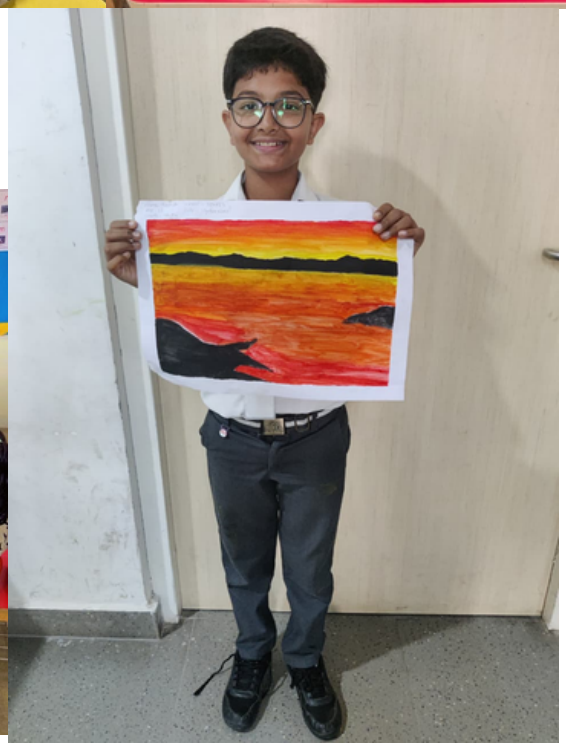
BOMIS Bandlaguda proudly hosted "All India Children's Art Competition", organized by Sri Dharshini Kalai Koodam, College of Fine Arts, Tamil Nadu.





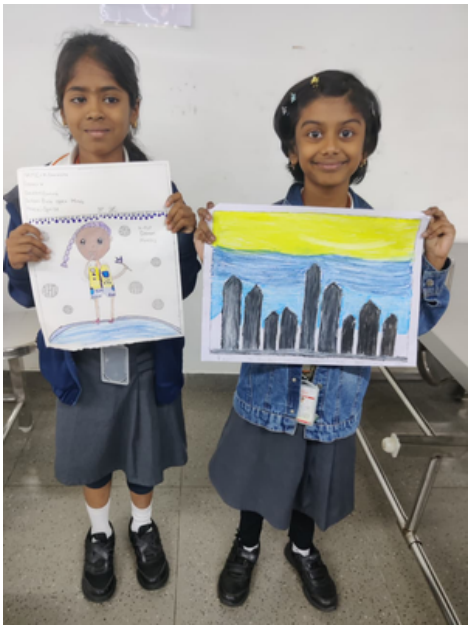








The competition welcomed budding artists from Grade K1 to Grade 10, giving them a vibrant platform to showcase their creativity and imagination.







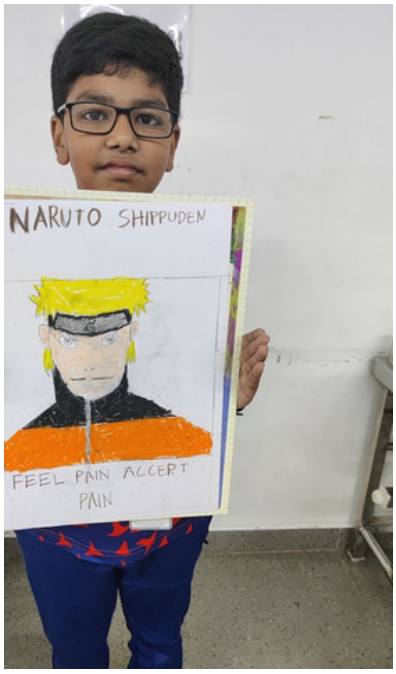












BIRLA MUN- 29/8/2025 to 31/8/2025

BOMIS Bandlaguda proudly hosted BIRLA MUN 2025 in association with IIMUN. Day 1 commenced with a grand Opening Ceremony, graced by our Principal, Ms. Nishi Rana and our esteemed chief guests. The event began on a high note with electrifying dance performances by our talented students.

























BIRLA MUN- 29/8/2025 to 31/8/2025

Day 2 intensified with heated committee sessions and "Evening of Socials" , which lit up the atmosphere with laughter, music, and camaraderie — leaving delegates with unforgettable memories.













BIRLA MUN- 29/8/2025 TO 31/8/2025

Day 3 of BIRLA MUN 2025 wrapped up with a heart-warming Closing Ceremony filled with inspiration and pride. Awards were presented to the outstanding delegates.




















Grade 4 Activity - Flower Vase Activity

Learning Outcome: Students developed creativity and aesthetic sense by designing and decorating a flower vase. They enhanced their fine motor skills through cutting, arranging, and pasting materials. The activity encouraged innovation, imagination, and artistic expression. Students understood the importance of presentation and beautification in daily life.







Grade 5 Activity - Paper boat making




Students learnt and practiced basic origami folding techniques. They understood the value of reusing and creating from simple materials.



Telugu Activity

Grade 4 Ganesh Idol making Activity



Objective: To make students understand the significance of Ganesh Chaturthi and the importance of making Ganesh idols in Indian culture.

Leaning Outcome:

*** Students thought creatively and developed unique designs for their Ganesh idols.**

*** Students developed appreciation and respect for diverse cultural traditions.**







BIRLA MUN 2025

Birla MUN 2025 – A Journey of Diplomacy and Dialogue



The Birla MUN, in association with IIMUN, was a grand three-day conference that beautifully blended diplomacy, intellect, and creativity.

The event commenced with a spirited Opening Ceremony filled with excitement and anticipation. After the dignitaries addressed the gathering, Secretary General Hansuja Deeti and Director General Aditya Reddy delivered their speeches, setting the tone for the sessions ahead. With the strike of the gavel, the Secretary General officially declared the conference open — marking the beginning of an inspiring journey.

The following two days were abuzz with intense committee sessions where delegates engaged in thought-provoking debates, discussions, and drafting of resolutions. Day 2 brought a refreshing change of pace as participants set aside formal debate to enjoy an evening of music, fun, and camaraderie, strengthening friendships and creating lasting memories.

The conference culminated with the Closing Ceremony, celebrating the delegates' achievements and the success of the event. As the Secretary General struck the gavel one final time, the conference drew to a close — leaving behind a sense of pride and accomplishment.

The GC team who made it possible:

- Hansuja Deeti: Secretary General
- Aditya Reddy: Director General
- Shriyan Reddy: Deputy Secretary General
- Sarvagna Reddy: OC Head
- Aarush Pratap: Vice OC Head
- Tarnish Naidu: Vice OC Head
- Sufyaan Fayaz: IP Head & USG Design
- Benny Samuel: USG Technology
- Advaith Nair: USG Publications

Their dedication, leadership, and teamwork were instrumental in making Birla MUN 2025 a resounding success.

From the Secretary General's Desk:

"The best part of this MUN were the things people didn't see — the behind-the-scenes tension of what if something goes wrong, the last-minute changes, the random jokes, and the urgent calls. Those are the real memories.

Standing there as Secretary General, hitting the gavel on Day 1 and then again on the last day, it hit me how much we'd done together. The socials, the chaos, the debates — it all came together as something we can proudly call a success. And honestly, these are the moments that make Birla MUN truly unforgettable."

VOICES OF TOMORROW - STUDENT'S ARTICLE'S

The Power of speech: Unveiling the Importance of Debate and Expression.

In a world where communication is the backbone of all civilization, mastering the art of speech is crucial for expressing your thoughts and views efficiently. Your voice has the power to make laws, change perspectives, resolve conflicts, and reform society. Let's take a famous example, "I Have a Dream" by Martin Luther King Jr. King's speech was pivotal in the American Civil Rights Movement, clearly expressing the fight for racial equality and inspiring the nation towards greater justice.

King's speech stands as a testament to the impact of expression.

Debate is a fertile ground to express your view of the world. It serves as a platform for friendly arguments as you convey your POV while understanding different outlooks on the same topic. It's where friendly sparring happens as you dish out your perspective while sampling the buffet of diverse opinions. It sharpens your brain, helps you embrace wild ideas, and polishes your persuasion skills.

In classrooms, boardrooms, and public forums, the power of speech can ignite movements, challenge the status quo, and bring about meaningful change. Encouraging open dialogue and fostering environments where voices can be heard is essential for such a buzzing society as ours. Let us celebrate and mother the power of speech, ensuring that every voice has the opportunity to contribute to the illustration of the human experience.

Kritika Reddy
Grade 10 Alpha



Breaking the Chains of Fear: A rise in voices and letters

Too often, people shrink back, silenced by the fear of the consequences they might face for uttering a single word against their country's political system. This fear is not accidental; it is meticulously cultivated by those in power, eroding the very foundation of citizens' right to free speech. And, of course, even when the system is unjust or corrupt, those who benefit from it will stop at nothing to defend themselves and destroy anything that threatens their agenda.

One voice alone is rarely enough to challenge such entrenched power. That is why we desperately need bold, fearless writers and thinkers; people unafraid to speak their truths, even at great personal risk. We need those willing to stake their safety for the sake of justice, to amplify the silenced, and to confront the forces that have forced many into submission. I

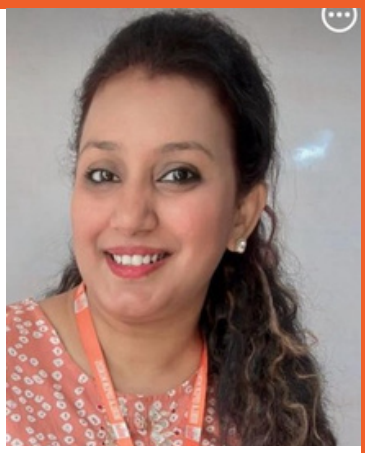
f I can take a step, then so can anyone—no matter your age, race, wealth, or status. All it takes is a fire in your soul, a spirit that refuses to be hidden, a light that refuses to stay in the shadows. -

Rumaysa Habeeb

Grade 10 Alpha

Teaching Beyond the Textbook

Ms. Syeda Tahoora
Subject Matter Expect
Grades 3 to 5
English Language Arts



In a world overflowing with information, the English classroom remains a place where imagination still thrives. Through stories and poems, students travel to distant lands, meet characters who teach them empathy and explore emotions they didn't know they had. When they write, they pour their thoughts onto paper — sometimes messy, sometimes magical — but always real.

Teaching English has taught me that true education begins where the textbook ends. Grammar, comprehension and vocabulary are important, but they are only tools. The real magic happens when students learn to express themselves — when they start using language to share ideas, emotions and dreams.

I often tell my students that writing is thinking aloud. It is a journey where every mistake becomes a milestone. The more they read, the richer their thoughts become; the more they express, the stronger their voices grow. Teaching them this — the courage to express and the confidence to be heard — is what gives my profession meaning.

So, as teachers, let us continue to teach beyond the textbook. Let us fill our classrooms with laughter, stories and meaning. Let us encourage our students not only to learn English but to live it — in the way they think, write, and speak. Because in the end, the lessons that last are not written in books, but in hearts.

STAY TUNED

Stay tuned for more exciting updates in our September Edition!

NITISHASTRA THE PANCHATANTRA CHRONICLES

TIMELESS TALES OF WISDOM AND FUN

Meet our Editorial Team

Ms. Preeti Panwar (Social Media Executive),

Ms. Nafeesa Ahmed (ICT HoD),

Ms. Prasanna Anand (CCA In charge),

Ms. Geetha Kiran (English HoD)







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